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ABSTRACT

Fall 1983 data on enrollments, student characteristics, and personnel at Washington community colleges are provided in this report and contrasted with historical data for fall quarters 1979 through 1982. First, report highlights are presented, indicating: (1) during fall 1983, Washington community colleges enrolled 152,814 students, representing an enrollment decline of 0.1% over the previous year; (2) the number of part-time and female students increased, as did the number of full-time equivalent (FTE) faculty; (3) the percentage of Washington's citizens attending community colleges increased; and (4) the colleges were serving more older and fewer younger students. Part I focuses on enrollment, providing data on headcount and FTE enrollment by funding source (i.e., state monies, external grants and contracts, and student fees). Tables provide overviews of enrollments by course intent category, time/location, instructional subject areas, and full-/part-time status; and of FTE faculty by full-/part-time status. Part II presents data on student characteristics, including information on ethnicity, age, sex, veteran status, residency status, and credit hour loads. Part III offers employment status data on faculty and administrative personnel, and classified staff for the system as a whole and by college. (LAL)

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Washington Community Colleges

FALL QUARTER REPORT 1983

State of Washington
State Board for Community College Education
E. Anne Winchester, Chair
Dr. John N. Terrey, Executive Director

Prepared by the Division for Information Services
and Enrollment Planning

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HIGHLIGHTS

FALL QUARTER REPORT 1983

During Fall Quarter 1983 Washington community colleges enrolled 152,814 students. In terms of FTEs--full-time-equivalent students (total student credit hours divided by 15), enrollment was 86,989. These figures represent enrollment supported by all funding sources--state appropriations, contracts with external agencies, and student-funded courses. Fall Quarter 1983 was the first principal quarter of the 1983-85 biennium in which the community college appropriation was increased to provide partial restoration of the programs and courses cut during the severe 1981-83 budget reductions. This restoration is evident in some of the following statistical highlights:

Total Enrollment Levels Changed Very Little

Headcount enrollment declined by 162 or 0.1 percent. FTE enrollment declined by 1,090 or 1.2 percent. Most of the FTE decline occurred in student-funded (avocational) classes.

The Number of Part-Time Students Increased

The number of part-time students increased as a result of the partial restoration of programs cut during the 1981-83 budget reductions. Those cuts had the greatest impact on part-time faculty who taught evening and off-campus courses which primarily served part-time students. Restoration of these classes provided greater accessibility for students who are employed while attending college.

The Number of FTE-Faculty Increased

Overall, the number of state-supported, full-time equivalent faculty increased by 185 (five percent). Most of that increase is composed of part-time faculty who are teaching the classes that are serving the part-time students mentioned above.

The Percentage of Washington Citizens Attending Community Colleges Increased

Participation rate or "level of service" (state supported FTEs per 1,000 population) provides a rough indication of the community college system's service to Washington's population 15 years and older. A slight increase in participation rate from 24.3 FTEs per 1,000 population in Fall 1982 to 24.9 FTEs per 1,000 FTEs in Fall 1983 again reflects partial restoration toward the 27.0 service level that existed prior to budget reductions.

Enrollment in Academic Courses Increased

State supported fall enrollments indicated a modest shift in demand from the vocational to the academic category. Rates of increase in academic FTEs were highest in the basic skills area (high school completion, remedial courses, and Adult Basic Education) and in computer science and mathematics. In the vocational area, an overall decline of approximately 800 FTEs is composed of an increase of 400 evening and off-campus enrollments offset by a decline of about 1,200 FTEs in day on-campus programs. Economic activity and reduced job prospects have weakened demand in many traditional vocational program areas.

Female Student Enrollment Increased

The number of female students increased by 2,680, or four percent, between Fall 1982 and 1983 while the number of male students increased by only 85 (less than one percent). During the budget cuts of 1981 and 1982, female enrollment decreased to a far greater degree than male enrollment, due largely to the fact that the eliminated evening courses included many which catered primarily to women. The 1983 increase represents a restoration of these courses and a return to the enrollment pattern of previous years.

Community Colleges Serve More Older Students--and Fewer Younger Students

Significant changes in the age makeup of community college students occurred between Fall 1982 and Fall 1983. The biggest increase was in the age 30-59 category (up 2,596 or 6.4 percent) while the biggest decrease was in the age 17-20 category (down 1,557 or 4.4 percent). This shift partly reflects the increase of evening and off-campus courses which cater to older students. It is also due in part to the decline in high school graduates in 1983.

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Washington Community Colleges

FALL QUARTER REPORT

1983

State of Washington

STATE BOARD FOR COMMUNITY COLLEGE EDUCATION

E. Anne Winchester, Chair

Dr. John N. Terrey, Executive Director

Prepared by the Division for
Information Services & Enrollment Planning

FOREWORD

The Washington Community College FALL QUARTER REPORT 1983 is the fourth edition of an annual report published following fall quarter. It is one of two annual informational and reference publications which are intended to answer those questions most frequently asked about the community college system by members of the legislature, state and external agencies, citizens, and college administration, faculty and students.

The second is the Washington Community College ACADEMIC YEAR REPORT which includes information based on the full academic year. It is published following the conclusion of the academic year.

Typically, fall quarter is the focal point for analyses of enrollment trends and the characteristics of the student population. Much of the information presented in the FALL QUARTER REPORT 1983 is in historical context for use in such analyses.

The source of information for this document is the State Board for Community College Education (SBCCE) Management Information System (MIS). Additional information may be obtained by contacting the State Board for Community College Education, 319 East Seventh Avenue, FF-11, Olympia, Washington 98504; telephone (206) 753-3665 or SCAN 234-3665.

TABLE OF CONTENTS

	<u>Page</u>
FOREWORD	i
TABLE OF CONTENTS	ii
I. ENROLLMENT	1
II. STUDENT CHARACTERISTICS	39
III. PERSONNEL	51

I

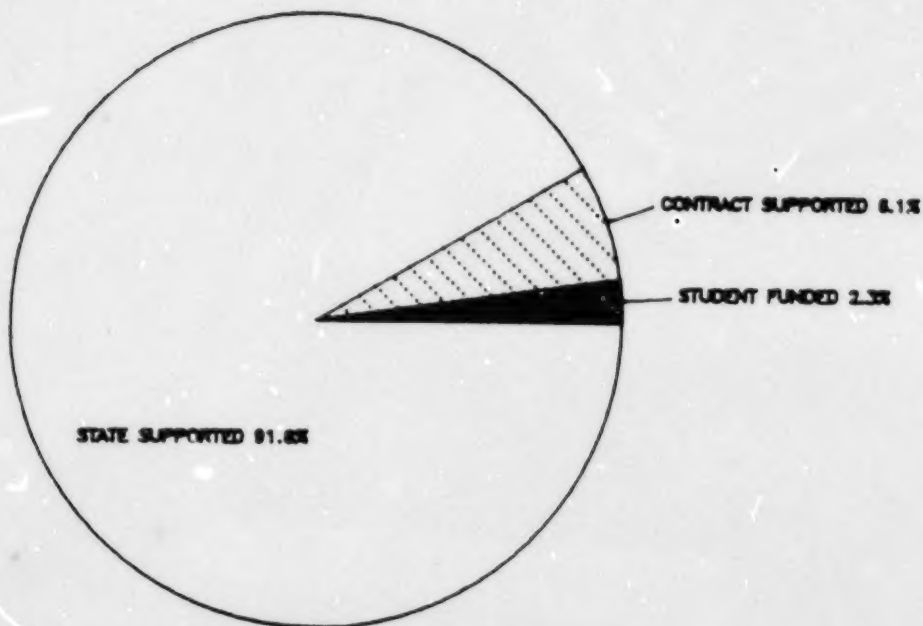
ENROLLMENT

ENROLLMENT SUPPORTED THROUGH ALL FUNDING SOURCES

Instruction offered by Washington community colleges is supported by three basic funding sources: legislative appropriations of state monies; grants and contracts with external organizations; or through fees charged to the students enrolled (community service courses).

Student enrollment, faculty effort, and course sections are, therefore, designated by their funding sources throughout this publication.

*Community College Enrollment
By Funding Sources
Fall Quarter 1983*

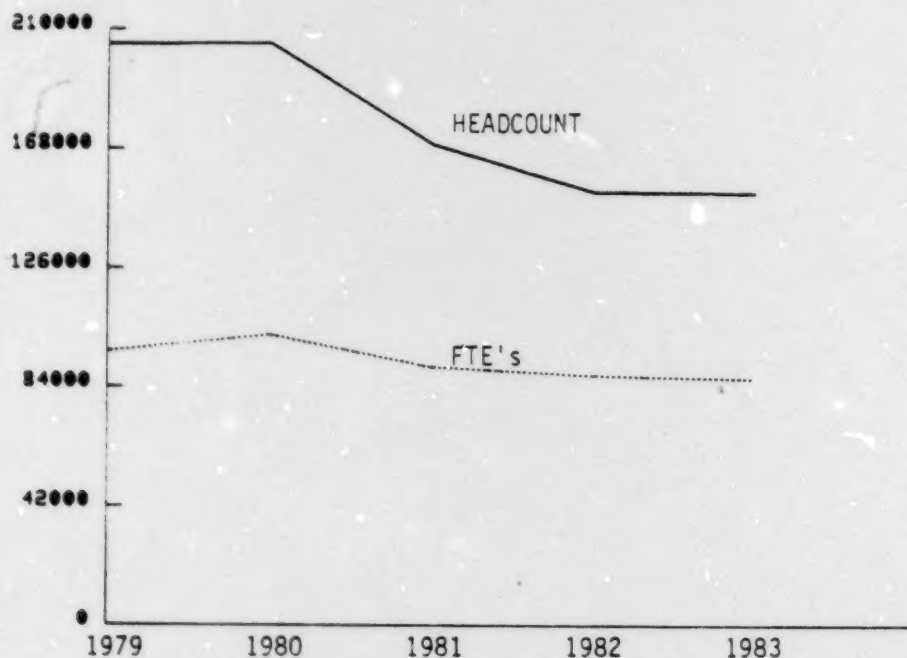


Tables 1 through 5 on the following pages provide overviews of full-time-equivalent student and headcount enrollment for all instruction supported by all funding methods, both historically for the community college system as a whole, and by individual college for Fall Quarter 1983.

TABLE 1: HEADCOUNT AND FTE-STUDENT ENROLLMENT
ALL FUNDS - INCLUDING STUDENT FUNDED

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

	1979	1980	1981	1982	1983
<u>HEADCOUNT</u>	204,699	204,782	169,366	152,976	152,814
Annual Change	+23,777	+ 83	-35,416	-16,390	- 162
% Change	+ 13.1%	+ 0.1%	- 17.3%	- 9.7%	- 0.1%
<u>FTEs</u>	96,728	102,320	90,918	88,079	86,989
Annual Change	+ 8,057	+5,592	-11,402	- 2,839	-1,090
% Change	+ 9.1%	+ 5.8%	- 11.1%	- 3.1%	- 1.2%



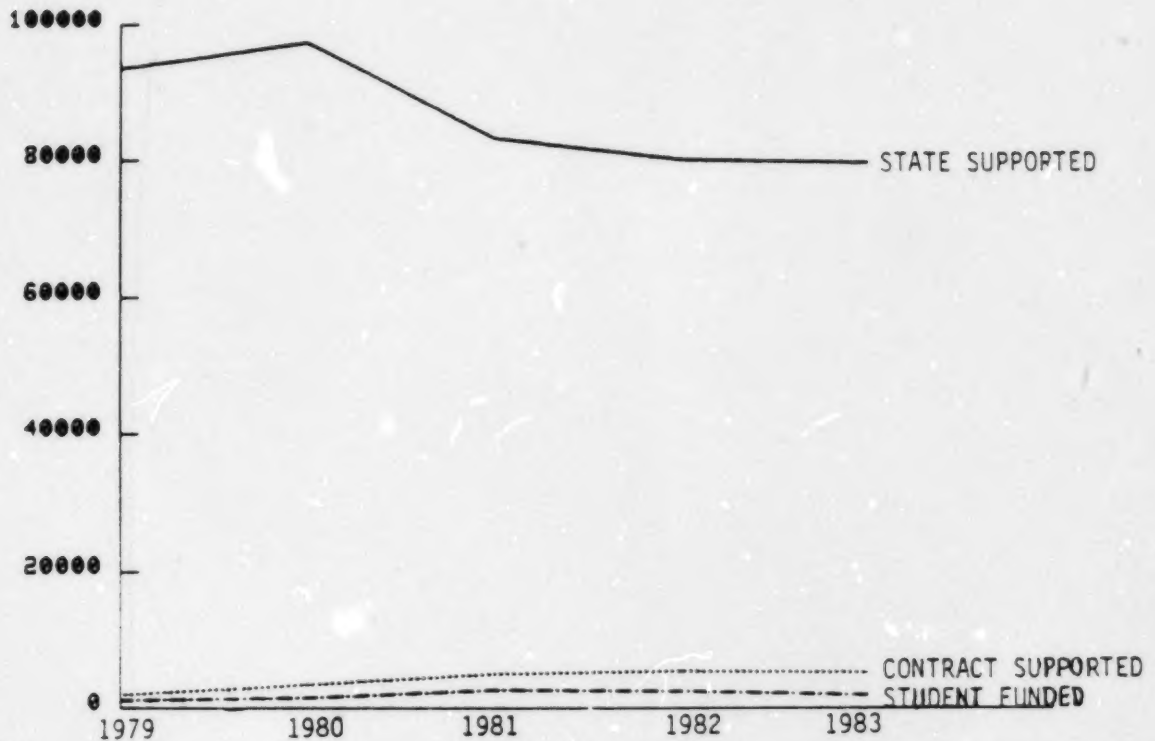
Total fall quarter enrollment levels at community colleges have not changed appreciably from 1982. Student headcount enrollments dropped by 0.1 percent while full-time equivalent students (1 FTE = 15 credit hours) dropped by 1.2 percent. The greater decline of FTEs compared to headcount enrollments reflects an increase in the number of part-time students.

SOURCE: SBCCE Course Effort Report MIS-2:IM2052.
SBCCE Student Enrollment Reports MIS-1:IM1010 and SSR005
Table 4 for Student Funded.

FTE-STUDENTS BY FUNDING SOURCE

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

FTE-STUDENTS



These figures represent enrollments supported by all funding sources: State appropriations; contracts with external agencies; and student-funded. State-funded enrollments decreased by 312 FTEs, in marked contrast to the substantial declines experienced during the 1981-83 biennium because of budget cuts. The decline of 182 contract supported FTEs marks a change in the trend of the previous four years during which the number of enrollments funded through contracts increased. This change is partially the result of the reduced level of Federal Job Training Partnership Act enrollments (replacing the phased-out, federally-funded CETA program).

TABLE 2: FTE-STUDENTS
BY FUNDING SOURCE

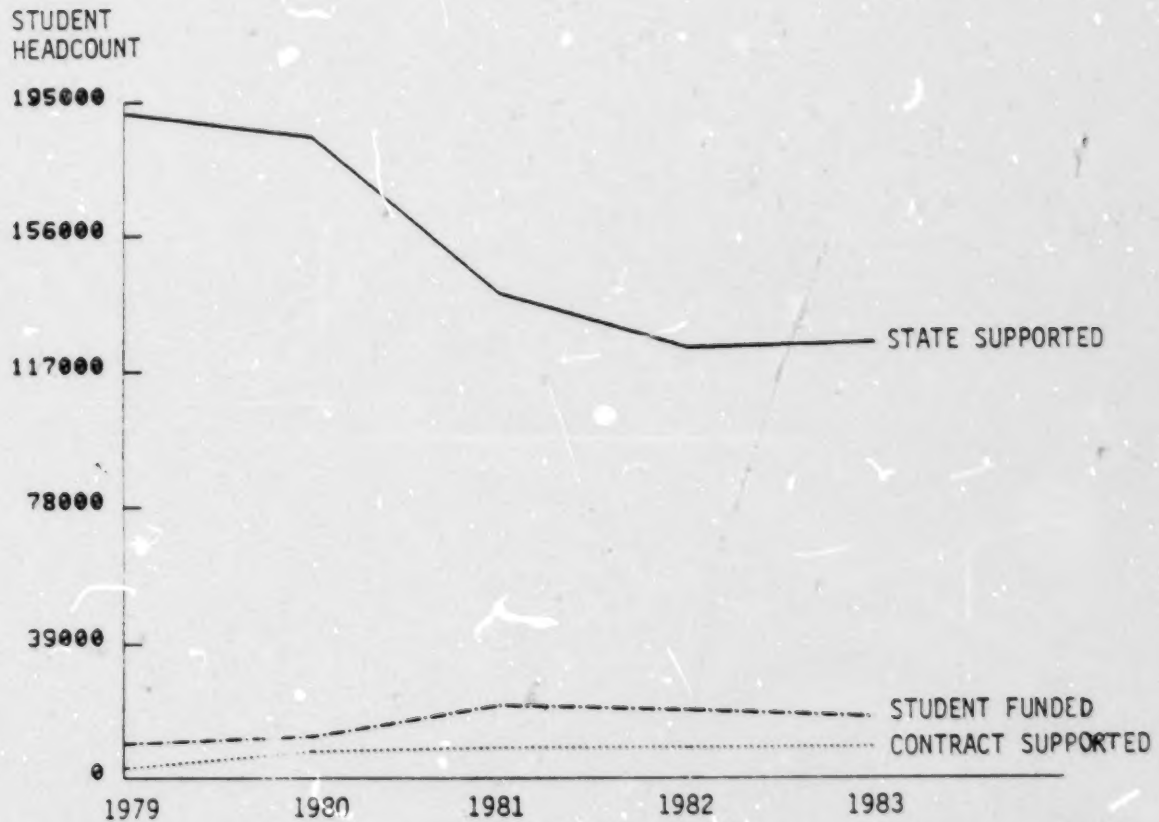
WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

	1979	1980	1981	1982	1983
<u>STATE SUPPORTED</u>	93,417	97,168	83,030	79,978	79,666
% of Total	96.6%	95.0%	91.3%	90.8%	91.6%
Annual Change	+7,919	+3,751	-14,138	-3,052	-312
% Change	+ 2.3%	+ 4.0%	- 14.6%	- 3.7%	- 0.4%
<u>CONTRACT SUPPORTED</u>	2,065	3,556	5,123	5,510	5,328
% of Total	2.1%	3.5%	5.6%	6.2%	6.1%
Annual Change	+ 163	+1,491	+ 1,567	+ 387	- 182
% Change	+ 8.6%	+ 72.2%	+ 44.1%	+ 7.6%	- 3.3%
<u>STUDENT FUNDED</u>	1,246	1,596	2,765	2,590	1,995
% of Total	1.3%	1.6%	3.0%	2.9%	2.3%
Annual Change	- 25	+ 350	+ 1,169	- 175	- 595
% Change	- 2.0%	+ 28.1%	+ 73.2%	- 6.3%	-23.0%
<u>TOTAL</u>	96,728	102,320	90,918	88,079	86,969
Annual Change	+8,057	+5,592	-11,402	-2,839	-1,090
% Change	+ 9.1%	+ 5.8%	- 11.1%	- 3.1%	- 1.2%

SOURCE: SBCCE Course Effort Report MIS-2:IM2052.

STUDENT HEADCOUNT ENROLLMENT BY FUNDING SOURCE

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983



The increase of 1,744 state-supported headcount enrollments was the result of an increase in the number of part-time students enrolled (as shown on Table 12). This increase was in response to a partial restoration of evening and off-campus courses. The drop in student-funded (community service) enrollments indicates a drop in demand for avocational courses that are offered on a student-funded basis.

TABLE 3: STUDENT HEADCOUNT ENROLLMENT
BY FUNDING SOURCE

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

	1979	1980	1981	1982	1983
<u>STATE SUPPORTED</u>	191,529	184,391	138,955	123,776	125,520
% of Total	93.6%	90.0%	82.0%	80.9%	82.1%
Annual Change	+23,901	-7,138	-45,436	-15,179	+1,744
% Change	+ 14.3%	-3.7%	- 24.6%	- 10.9%	+ 1.4%
<u>CONTRACT SUPPORTED</u>	2,900	7,958	9,093	9,174	9,265
% of Total	1.4%	3.9%	5.4%	6.0%	6.1%
Annual Change	+ 242	+5,058	+ 1,135	+ 81	+ 91
% Change	+ 9.1%	+174.4%	+ 14.3%	+ 0.9%	+ 1.0%
<u>STUDENT FUNDED</u>	10,270	12,433	21,318	20,026	18,029
% of Total	5.0%	6.1%	12.6%	13.1%	11.8%
Annual Change	- 366	+2,163	+ 8,885	- 1,292	-1,997
% Change	- 3.4%	+ 21.1%	+ 71.5%	- 6.1%	- 10.0%
<u>TOTAL</u>	204,699	204,782	169,366	152,976	152,814
Annual Change	+23,777	+ 83	-35,416	-16,390	- 162
% Change	+ 13.1%	+ <0.1%	- 17.3%	- 9.7%	- 0.1%

SOURCE: SBCCE Student Enrollment Reports MIS-1:IM1010 and SR005
Table 4 for Student Funded (Community Service Enrollments).

TABLE 4: QUARTERLY FTE-STUDENTS
BY COURSE INTENT AND FUNDING SOURCEWASHINGTON COMMUNITY COLLEGES
FALL QUARTER 1983

FULL TIME EQUIVALENT STUDENTS											
DISTRICT AND COLLEGE	ACADEMIC			OCCUPATIONAL			TOTAL STATE	TOTAL CONTRACT	TOTAL ACADEMIC & OCCUPATIONAL	COMMUNITY* SERVICE	GRAND TOTAL
	STATE	CONTRACT	SUBTOTAL	STATE	CONTRACT	SUBTOTAL					
PENINSULA	532 85	8 87	541 72	428 95		428 95	961 80	8 87	970 67	23 36	994 03
GRAYS HARBOR	813 26	16 77	830 03	453 67	3 08	456 75	1,266 93	19 85	1,286 78	3 52	1,290 30
OLYMPIC	1,760 83	38 42	1,799 25	1,163 01	2 60	1,165 61	2,923 84	41 02	2,964 86	35 64	3,000 50
SKAGIT VALLEY	1,150 51	22 94	1,173 45	1,279 67	102 07	1,381 74	2,430 18	125 01	2,555 19	47 31	2,602 50
EVERETT	1,860 02	8 27	1,868 29	1,451 33	29 92	1,481 25	3,311 35	38 19	3,349 54	30 78	3,380 32
SEATTLE CENT	2,546 09	212 68	2,758 77	1,931 65	417 13	2,348 78	4,477 74	629 81	5,107 55	162 33	5,269 88
SEATTLE NORTH	1,530 20		1,530 20	1,746 56	65 60	1,812 16	3,276 76	65 60	3,342 36	87 11	3,429 47
SEATTLE SOUTH	978 75	37 07	1,015 82	1,730 80	85 79	1,816 59	2,709 55	122 86	2,832 41	18 26	2,850 67
SHORELINE	2,728 65		2,728 65	1,446 34	4 04	1,450 38	4,174 99	4 04	4,179 03	121 50	4,300 53
BELLEVUE	2,637 51	153 91	2,791 42	1,290 61	132 08	1,422 69	3,928 12	285 99	4,214 11	364 68	4,578 79
HIGHLINE	2,919 43	0 86	2,920 29	1,545 40	9 34	1,554 74	4,464 83	10 20	4,475 03	91 56	4,566 59
GREEN RIVER	2,129 26	5 93	2,135 19	1,465 20	46 94	1,512 14	3,594 46	52 87	3,647 33	55 47	3,702 80
FT STEILACOOM	2,525 64	992 37	3,518 01	1,067 56	236 57	1,304 13	3,593 20	1,228 94	4,822 14	44 61	4,866 75
CENTRALIA	990 35		990 35	624 76		624 76	1,615 11		1,615 11	32 93	1,648 04
OTCC	624 81	15 04	639 85	1,048 62		1,048 62	1,673 43	15 04	1,688 47	19 84	1,708 31
GARRETT HEYNS		262 10	262 10		184 12	184 12		446 22	446 22		446 22
LOWER COLUMBIA	1,047 13	16 30	1,063 43	932 62		932 62	1,979 75	16 30	1,996 05	66 75	2,062 80
CLARK	2,614 42	295 40	2,909 82	1,450 17	241 17	1,691 34	4,064 59	536 57	4,601 16	19 67	4,620 83
WENATCHEE VAL	973 20	11 27	984 47	665 45		665 45	1,638 65	11 27	1,649 92	24 11	1,674 03
YAKIMA VALLEY	1,602 55	19 46	1,622 01	991 46	34 54	1,026 00	2,594 01	54 00	2,648 01		2,648 01
SPOKANE	1,734 88		1,734 88	3,986 30	42 42	4,028 72	5,721 10	42 42	5,763 52	25 26	5,788 78
SPOKANE FALLS	3,996 29	168 16	4,164 45	2,025 64	396 16	2,421 80	6,021 93	564 32	6,586 25	308 81	6,895 06
BIG BEND	539 05		539 05	530 74		530 74	1,069 79		1,069 79	23 07	1,092 86
COLUMBIA BASIN	1,949 71		1,949 71	1,208 92	4 60	1,213 52	3,158 63	4 60	3,163 23	3 61	3,166 84
WALLA WALLA	943 25	238 17	1,181 42	1,122 35	324 64	1,446 99	2,065 60	562 81	2,628 41	213 51	2,841 92
WHATCOM	592 27	35 93	628 20	321 85	11 34	333 19	914 12	47 27	961 39		961 39
TACOMA	2,329 87	139 92	2,469 79	672 88	49 78	722 66	3,002 75	189 70	3,192 45	109 93	3,302 38
EDMONDS	1,621 88	92 59	1,714 47	1,410 68	111 97	1,522 65	3,032 56	204 56	3,237 12	61 63	3,298 75
SYSTEM TOTALS	45,672 58	2,792 43	48,465 01	33,993 19	2,535 90	36,529 09	79,695 77	5,328 33	84,994 10	1,995 25	86,989 35
PERCENT OF TOTAL	52 50%	3 21%	55 71%	39 07%	2 91%	41 99%	91 58%	6 12%	97 70%	2 29%	

Source: SBCCE Course Effort Report MIS-2:IM2052

*Student Funded

TABLE 5: NUMBER OF STUDENTS ENROLLED (HEADCOUNT)
BY COURSE INTENT & FUNDING SOURCE

WASHINGTON COMMUNITY COLLEGES
FALL QUARTER 1983

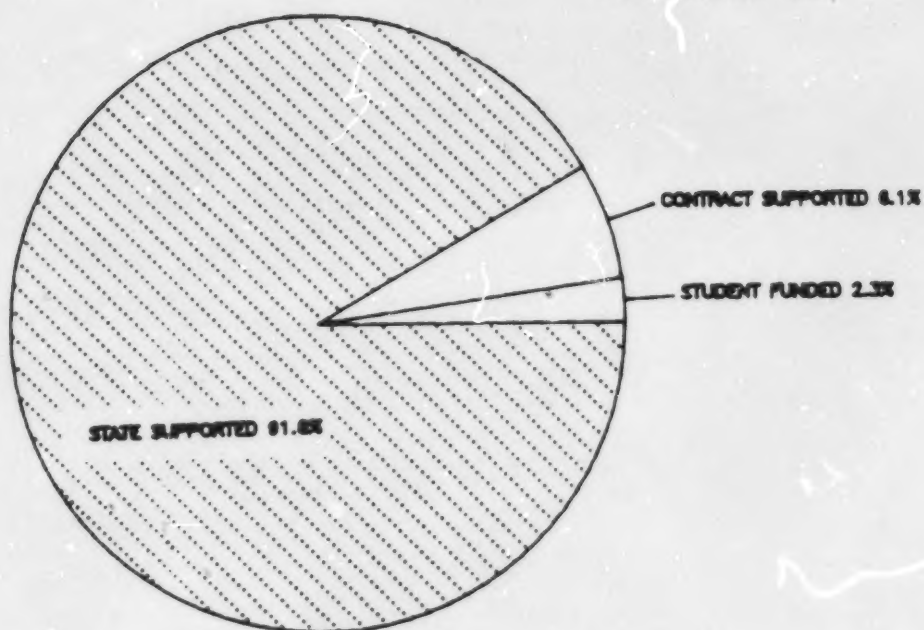
DISTRICT & COLLEGE	ACADEMIC & VOCATIONAL			COMMUNITY SERVICE	GRAND TOTAL
	STATE SUPPORTED	CONTRACT SUPPORTED	SUB- TOTAL	STUDENT FUNDED	
1 PENINSULA	2,061	38	2,099	210	2,309
2 GRAYS HARBOR	2,297	102	2,399	60	2,459
3 OLYMPIC	5,704	101	5,805	635	6,440
4 SKAGIT VALLEY	3,931	267	4,198	477	4,675
5 EVERETT	5,428	86	5,514	318	5,832
6 DISTRICT TOTAL	16,344	974	17,318	1,957	19,275
SEATTLE CENTRAL	6,393	676	7,069	996	8,065
SEATTLE NORTH	5,724	159	5,883	716	6,599
SEATTLE SOUTH	4,227	139	4,366	245	4,611
7 SHORELINE	6,103	82	6,185	1,157	7,342
8 BELLEVUE	6,270	1,141	7,411	2,044	9,455
9 HIGHLINE	6,906	12	6,918	1,512	8,430
10 GREEN RIVER	5,076	177	5,253	530	5,783
11 FORT STELLACOOM	5,137	2,333	7,470	347	7,817
12 DISTRICT TOTAL	6,225	504	6,729	434	7,163
CENTRALIA	2,976	0	2,976	281	3,257
OLYMPIA TECH.	3,249	34	3,283	153	3,436
GARRETT HEYNS	0	470	470	0	470
13 LOWER COLUMBIA	3,195	54	3,249	708	3,957
14 CLARK	6,829	901	7,730	364	8,094
15 WENATCHEE VALLEY	2,400	19	2,419	405	2,824
16 YAKIMA VALLEY	4,185	92	4,277	0	4,277
17 DISTRICT TOTAL	15,073	830	15,903	4,631	20,534
SPOKANE	6,288	36	6,324	327	6,651
SPOKANE FALLS	8,785	794	9,579	4,304	13,883
18 BIG BEND	1,969	0	1,969	207	2,176
19 COLUMBIA BASIN	5,209	19	5,228	31	5,259
20 WALLA WALLA	3,287	668	3,955	1,039	4,994
21 WHATCOM	2,252	64	2,316	0	2,316
22 TACOMA	4,502	265	4,767	918	5,685
23 EDMONDS	5,137	536	5,673	45	5,718
SYSTEM TOTALS	125,520	9,265	134,785	18,029	152,814
PERCENT OF TOTAL	82%	6%	88%	12%	

SOURCE: SBCCE Student Enrollment Reports MIS-1 IM1010 and SSR005 Table 4
for Community Service enrollments.

ENROLLMENT SUPPORTED THROUGH STATE FUNDS

Tables 6 through 15 provide information related to community college education which is supported through legislative appropriation of state monies.

*Community College Enrollment
By Funding Sources
Fall Quarter 1983*



WASHINGTON COMMUNITY COLLEGES
COURSE INTENT CATEGORIES

Instructional programs in Washington's community colleges vary because the communities differ in demographic, economic, and geographical characteristics, but courses are generally offered in six basic areas:

- Academic Transfer:** Courses providing the first two years of a baccalaureate program, enabling students to transfer to four year colleges and universities to complete their study.
- Vocational:** Courses providing instruction related to specific occupational fields; leading to an associate degree or certificate, or providing retraining and upgrading of skills in these fields. Washington Community Colleges offer vocational education in over 300 occupational fields.
- Basic Education:** Courses in basic knowledge or skill areas as needed to prepare for college level courses, complete eighth grade (ABE), or complete high school.
- Home & Family Life:** Courses providing basic parenting and home living skills. (Examples: "Parent Education"; "General Nutrition"; and "Financial Planning".)
- General Education:** Courses that deal with psychological, social, political and economic subjects intended to provide for an informed citizenry. (Examples: "Metric Systems"; "First Aid and Safety"; "Career/Life Planning"; "Interpersonal Relationships"; and "Communication Skills/Seniors".)
- Student Funded
Community Service
Avocational:** Courses or activities established for the purpose of meeting community, cultural, recreational, and personal skill needs. These courses are typically not applicable to degrees, diplomas, or certificates.

TABLE 6: FTE-STUDENTS BY COURSE INTENT
(STATE SUPPORTED ONLY)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

	1979	1980	1981	1982	1983
<u>ACADEMIC</u>					
Transfer	36,827	39,558	36,815	35,440	35,450
Basic Ed	9,317	11,203	7,593	8,915	9,299
General Ed	2,184	1,984	1,094	897	923
Subtotal	48,328	52,745	45,502	45,251	45,673
% of Total	51.7%	54.3%	54.8%	56.6%	57.3%
Annual Change	+4,202	+4,417	-7,243	-251	+422
% Change	+9.5%	+9.1%	-13.7%	-0.6%	+0.9%
<u>VOCATIONAL</u>					
Vocational	40,929	40,641	34,912	32,701	31,896
Home & Family	4,161	3,782	2,615	2,026	2,097
Subtotal	45,089	44,423	37,528	34,727	33,993
% of Total	48.3%	45.7%	45.2%	43.4%	42.7%
Annual Change	+3,717	-666	-6,895	-2,801	-734
% Change	+9.0%	-1.5%	-15.5%	-7.5%	-2.1%
<u>TOTAL</u>	93,417	97,168	83,030	79,978	79,666
Annual Change	+7,919	+3,751	-14,138	-3,052	-312
% Change	+9.3%	+4.0%	-14.6%	-3.7%	-0.4%

SOURCE: SBCCE Course Effort Report MIS-2:IM2055.

NOTE: Totals may not add due to rounding.

Fall 1983 enrollments indicated a modest shift in demand from the vocational to the academic category. In the academic category, continued increasing demand in the basic skills area (high school completion, remedial courses, and Adult Basic Education) was a major contributor to growth. In the vocational area, an overall decline of approximately 800 FTEs is composed of an increase of 400 evening and off-campus enrollments offset by a decline of about 1,200 FTEs in day on-campus programs. Reduced economic activity and poor job prospects have weakened demand in many traditional vocational program areas. Revised vocational curricula have also shifted enrollments from vocational to academic categories. That is, many vocational support courses have been replaced by required courses in transferable math and English.

TABLE 7: COURSE SECTIONS BY COURSE INTENT
(STATE SUPPORTED ONLY)

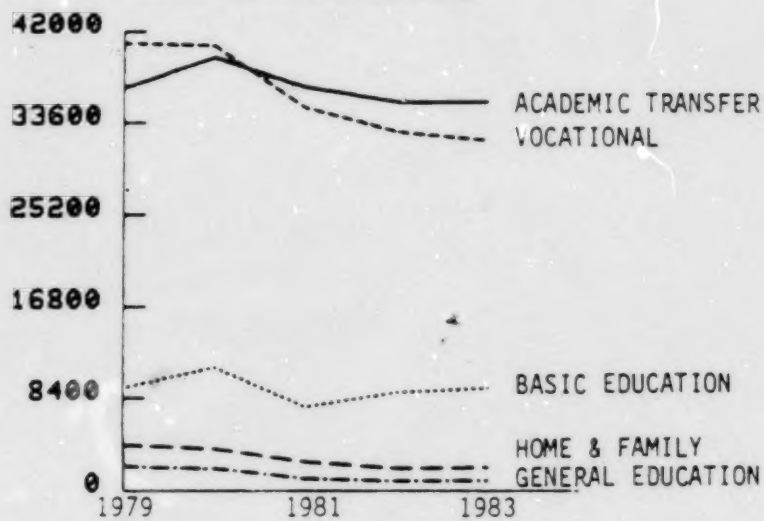
WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

	1979	1980	1981	1982	1983
<u>ACADEMIC</u>					
Transfer	8,671	8,443	7,353	7,016	7,293
Basic Ed	1,930	1,875	1,387	1,724	1,810
General Ed	798	757	348	318	378
Subtotal	11,399	11,075	9,088	9,058	9,481
% of Total	48.8%	50.4%	50.5%	52.0%	53.1%
Annual Change	+754	-324	-1,987	-30	+423
% Change	+7.1%	-2.8%	-17.9%	-0.3%	+4.7%
<u>VOCATIONAL</u>					
Vocational	10,247	9,454	7,952	7,549	7,548
Home & Family	1,693	1,430	939	802	821
Subtotal	11,940	10,884	8,891	8,351	8,369
% of Total	51.2%	49.6%	49.5%	48.0%	46.9%
Annual Change	+1,402	-1,056	-1,993	-540	+18
% Change	+13.3%	-8.8%	-18.3%	-6.1%	+0.2%
<u>TOTAL</u>					
	23,339	21,959	17,979	17,409	17,850
Annual Change	+2,156	-1,380	-3,980	-570	+441
% Change	+10.2%	-5.9%	-18.1%	-3.2%	+2.5%

SOURCE: SBCCE Course Effort Report MIS-2:IM2055.

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983
(STATE-SUPPORTED ONLY)

FTE-STUDENTS -- BY COURSE INTENT



COURSE SECTIONS -- BY COURSE INTENT

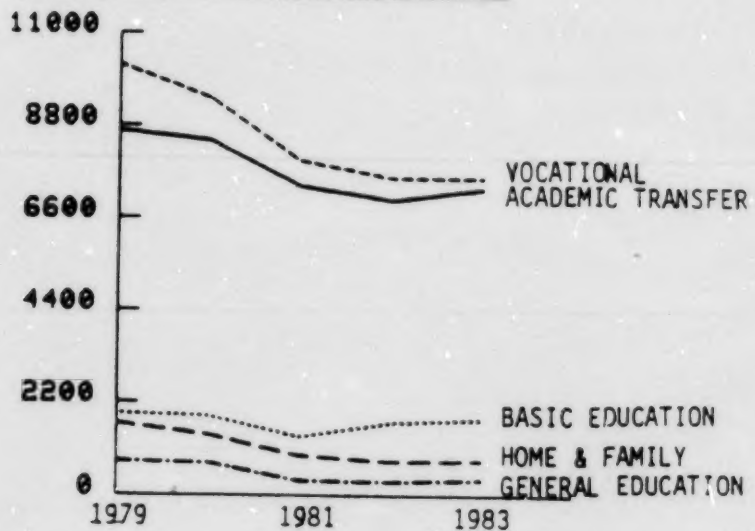


TABLE 8: COMPARISON OF ACTUAL STATE SUPPORTED FTE-STUDENT ENROLLMENT
(Academic & Vocational)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1982 AND 1983

DISTRICT/COLLEGE	1982	1983	CHANGE	
			ANNUAL	%
1 PENINSULA	1,066	962	-104	-9.8%
2 GRAYS HARBOR	1,269	1,267	-2	-0.2%
3 OLYMPIC	2,975	2,924	-51	-1.7%
4 SKAGIT VALLEY	2,278	2,430	+152	+6.7%
5 EVERETT	3,401	3,311	-90	-2.6%
6 DISTRICT TOTAL	11,183	10,465	-718	-6.4%
SEATTLE CENTRAL	4,801	4,478	-323	-6.7%
SEATTLE NORTH	3,533	3,277	-256	-7.2%
SEATTLE SOUTH	2,849	2,710	-139	-4.9%
7 SHORELINE	4,048	4,175	+127	+3.1%
8 BELLEVUE	3,576	3,928	+352	+9.8%
9 HIGHLINE	4,674	4,465	-209	-4.5%
10 GREEN RIVER	3,447	3,594	+147	+4.3%
11 FORT STEILACOOM	3,813	3,593	-220	-5.8%
12 DISTRICT TOTAL	3,119	3,288	+169	+5.4%
CENTRALIA	1,529	1,615	+86	+5.6%
OLYMPIA TECH.	1,590	1,673	+83	+5.2%
13 LOWER COLUMBIA	1,922	1,980	+58	+3.0%
14 CLARK	3,972	4,065	+93	+2.3%
15 WENATCHEE VALLEY	1,524	1,639	+115	+7.5%
16 YAKIMA VALLEY	2,474	2,594	+120	+4.9%
17 DISTRICT TOTAL	11,897	11,743	-154	-1.3%
SPOKANE	6,017	5,721	-296	-4.9%
SPOKANE FALLS	5,880	6,022	+142	+2.4%
18 BIG BEND	984	1,070	+86	+8.7%
19 COLUMBIA BASIN	3,623	3,159	-464	-12.8%
20 WALLA WALLA	2,038	2,066	+28	+1.4%
21 WHATCOM	904	914	+10	+1.1%
22 TACOMA	2,818	3,003	+185	+6.6%
23 EDMONDS	2,974	3,033	+59	+2.0%
SYSTEM TOTALS	79,978	79,666	-312	-0.4%

SOURCE: SBCCE Course Effort Report MIS-2:IM2055.

NOTE: Totals may not add due to rounding.

This table displays the pattern of increases and declines over the last year on an individual district basis. The State Board for Community College Education policy on enrollment management is beginning to impact these district enrollment levels. Several districts consciously reduced enrollment levels because of the policy penalizing enrollment above funded levels.

TABLE 9: COMPARISON OF STATE SUPPORTED COURSE SECTIONS
(Academic & Vocational)

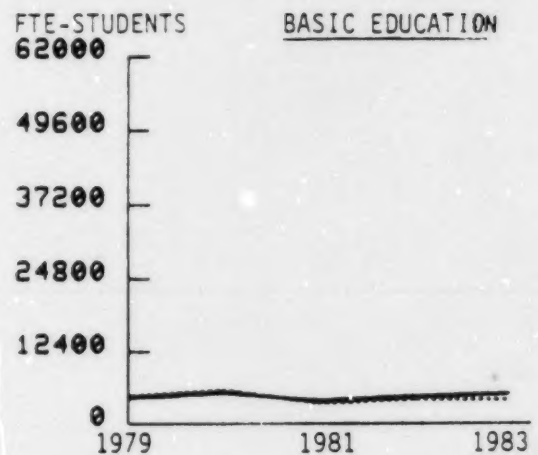
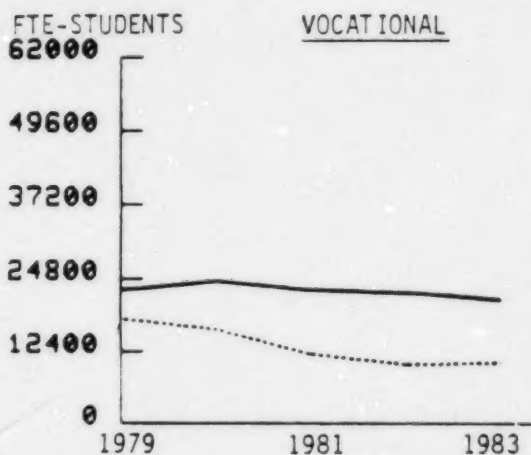
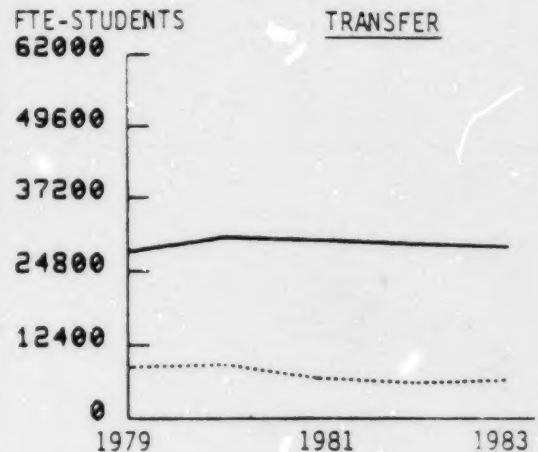
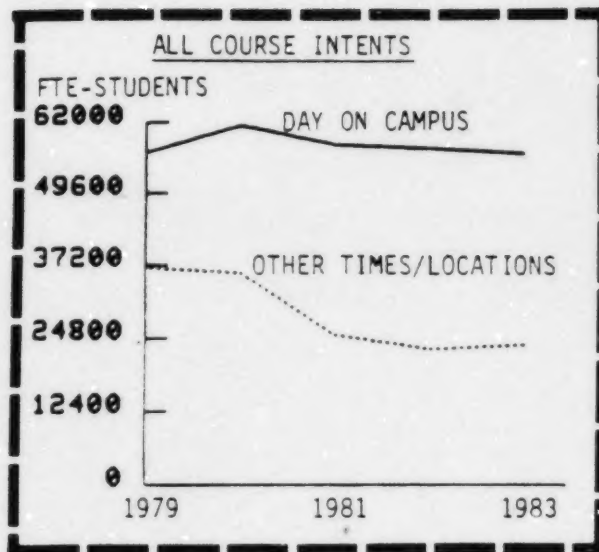
WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1982 AND 1983

DISTRICT/COLLEGE	1982	1983	CHANGE	
			ANNUAL	%
1 PENINSULA	341	344	+3	+0.9%
2 GRAYS HARBOR	370	347	-23	-6.2%
3 OLYMPIC	682	740	+58	+8.5%
4 SKAGIT VALLEY	607	679	+72	+11.9%
5 EVERETT	764	787	+23	+3.0%
6 DISTRICT TOTAL	1,823	1,726	-97	-5.3%
SEATTLE CENTRAL	748	723	-25	-3.3%
SEATTLE NORTH	569	522	-47	-8.3%
SEATTLE SOUTH	506	481	-25	-4.9%
7 SHORELINE	856	935	+79	+9.2%
8 BELLEVUE	533	579	+46	+8.6%
9 HIGHLINE	832	805	-27	-3.2%
10 GREEN RIVER	786	738	-52	-7.6%
11 FORT STEILACOOM	897	944	+47	+5.2%
12 DISTRICT TOTAL	1,066	1,190	+124	+11.6%
CENTRALIA	532	610	+78	+14.7%
OLYMPIA TECH.	534	580	+46	+8.6%
13 LOWER COLUMBIA	538	596	+58	+10.8%
14 CLARK	890	995	+105	+11.8%
15 WENATCHEE VALLEY	422	440	+18	+4.3%
16 YAKIMA VALLEY	703	585	-118	-16.8%
17 DISTRICT TOTAL	2,163	2,158	-5	-0.2%
SPOKANE	1,055	1,072	+17	+1.6%
SPOKANE FALLS	1,108	1,086	-22	-2.0%
18 BIG BEND	264	300	+36	+13.6%
19 COLUMBIA BASIN	850	861	+11	+1.3%
20 WALLA WALLA	621	612	-9	-1.4%
21 WHATCOM	383	356	-27	-7.0%
22 TACOMA	557	557	NC	NC
23 EDMONDS	561	576	+15	+2.7%
SYSTEM TOTALS	17,409	17,850	+441	+2.5%

SOURCE: SBCCE Course Effort Report MIS-2:IM2055.

FTE-STUDENTS BY TIME/LOCATION & COURSE INTENT
(STATE SUPPORTED ONLY)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983



Course offering and part-time faculty restorations provided by the 1983-85 appropriation primarily impacted the evening and off-campus student population. The overall increase in evening and off-campus FTE students further illustrates the increase in service to part-time students (as shown on Table 12).

TABLE 10: FTE-STUDENTS BY TIME/LOCATION & COURSE INTENT
(STATE SUPPORTED ONLY)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

	1979	1980	Net Change	1981	Net Change	1982	Net Change	1983	Net Change
DAY ON-CAMPUS									
ACADEMIC									
Transfer	29,106	30,502	+ 2,396	30,042	- 460	29,390	- 652	28,991	- 399
Basic Ed.	4,512	5,321	+ 809	4,001	- 1,320	4,765	+ 764	5,169	+ 404
General Ed.	677	734	+ 57	521	- 213	273	- 243	307	+ 29
Subtotal	33,295	36,557	+ 3,262	34,565	- 1,992	34,434	- 131	34,467	- 33
VOCATIONAL									
Vocational	22,941	24,398	+ 1,457	21,979	- 1,419	22,525	+ 454	21,357	- 1,168
Home & Family	509	469	- 40	344	- 125	264	- 80	354	+ 90
Subtotal	23,450	24,867	+ 1,417	23,323	- 1,544	22,789	- 534	21,711	- 1,078
TOTAL DAY ON-CAMPUS	56,745	61,424	+ 4,679	57,888	- 1,536	57,222	- 666	56,178	- 1,044
EVENING ON-CAMPUS									
ACADEMIC									
Transfer	5,602	5,976	+ 374	4,733	- 1,243	4,343	- 390	4,723	+ 380
Basic Ed.	1,706	1,476	- 230	1,255	- 221	1,320	+ 65	1,572	+ 252
General Ed.	548	419	- 129	148	- 271	88	- 60	82	- 6
Subtotal	7,856	7,871	+ 15	6,136	- 1,735	5,751	- 385	6,378	+ 627
VOCATIONAL									
Vocational	8,600	7,405	- 1,195	4,954	- 2,451	4,487	- 467	4,864	+ 377
Home & Family	443	280	- 163	100	- 180	78	- 22	55	- 23
Subtotal	9,044	7,684	- 1,360	5,054	- 2,630	4,565	- 489	4,919	+ 353
TOTAL EVENING ON-CAMPUS	16,899	15,555	- 1,344	11,189	- 4,366	10,316	- 874	11,296	+ 980
OTHER TIMES/LOCATIONS*									
ACADEMIC									
Transfer	3,119	3,080	- 39	2,040	- 1,040	1,706	- 334	1,736	+ 30
Basic Ed.	3,100	4,406	+ 1,306	2,336	- 2,070	2,830	+ 494	2,557	- 273
General Ed.	959	831	- 128	425	- 406	530	+ 105	534	+ 4
Subtotal	7,178	8,317	+ 1,139	4,801	- 3,516	5,067	+ 265	4,827	- 240
VOCATIONAL									
Vocational	9,387	8,838	- 549	6,979	- 1,859	5,690	- 1,289	5,675	- 15
Home & Family	3,208	3,034	- 174	2,172	- 862	1,684	- 488	1,689	+ 5
Subtotal	12,596	11,872	- 724	9,151	- 2,721	7,373	- 1,777	7,364	- 9
TOTAL OTHER TIMES/LOCATIONS	19,774	20,189	+ 415	13,953	- 6,236	12,440	- 1,513	12,191	- 249
GRAND TOTAL	93,418	97,168	+ 3,750	83,030	- 14,138	79,978	- 3,052	79,666	- 312

SOURCE: SBCCE Course Effort Report MIS-2:IM2055.

* Includes Satellite Day Locations.

NOTE: Totals may not add due to rounding.

INSTRUCTIONAL SUBJECT AREAS
WASHINGTON COMMUNITY COLLEGES

ACADEMIC

Courses taught primarily for students whose goal is general education or transfer to a four year institution.

Business Administration: Courses related to the organization, operation, administration, and control of private and public business organizations.

Science: Courses relating to agriculture and natural resources, architecture and environmental design, biological sciences, computer and information sciences, engineering, military sciences, and physical sciences.

Mathematics: Courses relating to the science of numbers and space and configuration and their measurement, relationships and abstractions.

Social Sciences: Courses related to all aspects of human culture--the behavior, interaction, organization and history of mankind; psychology; public affairs; and the theory and practice of home care.

Humanities: Courses relating to communications--mass media, fine and applied arts, foreign languages, literature, philosophy, library science and interdisciplinary studies in the general liberal arts and sciences.

Health Education and Physical Education: Courses related to the safety and preservation of human life through knowledge and application of principles of health, physical activity and recreation.

Basic Skills: Courses related to elementary and secondary school subjects, English as a Second Language, and the development of special skills prerequisites to some college level courses.

VOCATIONAL

Technical and occupational curricula leading to associate degrees and certificates below the baccalaureate level. Courses provide training to prepare persons for the first job or to provide upgrading skills for those presently employed.

Business & Commerce Technologies: Includes courses associated with the development of skills required for commercial, business or secretarial occupations.

Data Processing Technologies: Courses relating to the development of skills required for data processing occupations.

Health Services & Paramedical Technologies: Courses associated with the development of skills required for health service occupations.

Mechanical & Engineering Technologies: Courses relating to the development of skills required for mechanical and engineering-related occupations such as engineering graphics, architectural drafting, welding, nuclear technologies, etc.

Home and Natural Science Technologies: Courses associated with the development of skills required for natural science-related occupations such as agriculture, food service, marine and oceanographic technologies, etc., and home-centered occupations such as parenting.

Public Service Technologies: Courses relating to law enforcement, recreation and social work, fire control, public administration, public service, etc.

Occupational Support: Courses that serve more than one occupational program such as industrial first aid, mathematics and science, business and management, occupational teacher education/curriculum development, etc.

COMMUNITY SERVICE (Student Funded)

Courses or activities established for the purpose of meeting community, cultural, recreational, and personal skills needs. These courses are typically not applicable to degrees, diplomas, or certificates.

TABLE 11: FTE-STUDENTS BY INSTRUCTIONAL SUBJECT AREAS
(STATE SUPPORTED ONLY)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

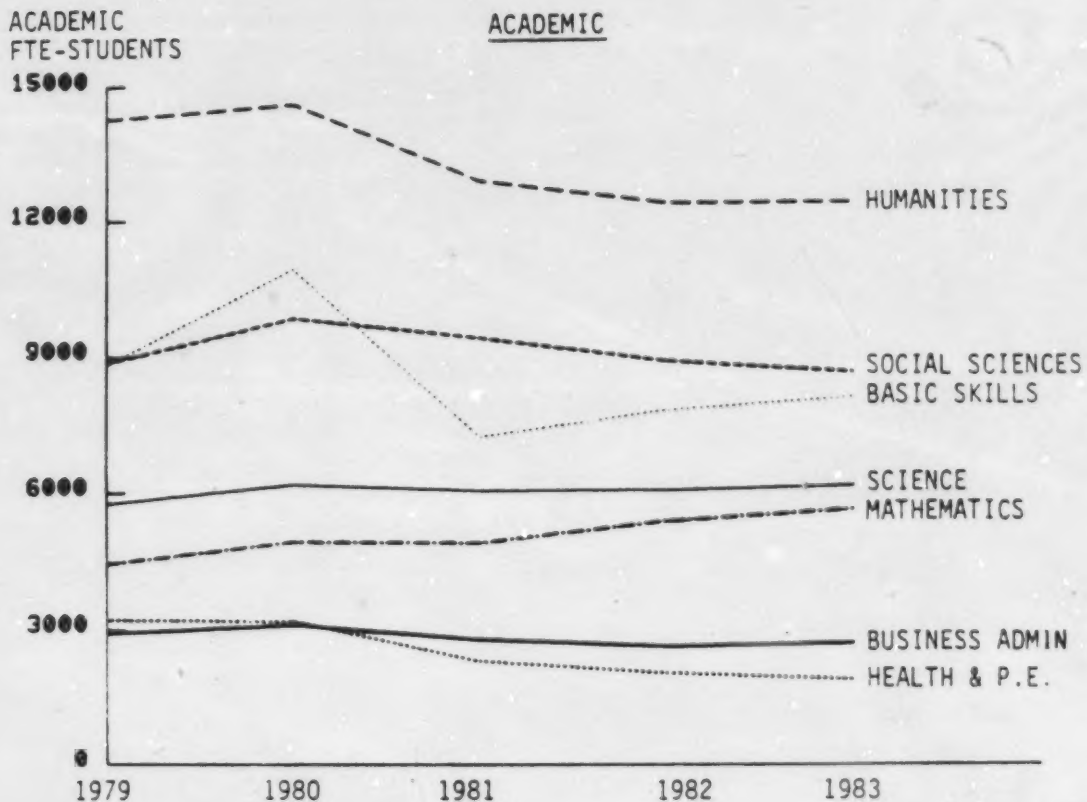
	1979	1980	1981	1982	1983	1982 to 1983 % Change
ACADEMIC						
Business Admin.	2,931	3,108	2,780	2,635	2,707	+ 2.7%
Science	5,766	6,176	6,035	6,056	6,172	+ 1.9%
Mathematics	4,453	4,930	4,898	5,384	5,651	+ 4.9%
Social Sciences	8,869	9,838	9,401	8,913	8,680	- 2.6%
Humanities	14,256	14,583	12,854	12,394	12,430	+ 0.3%
Health & P.E.	3,229	3,188	2,310	2,050	1,906	- 7.0%
Basic Skills	8,824	10,921	7,224	7,820	8,126	+ 3.9%
Subtotal	48,328	52,745	45,502	45,251	45,673	+ 0.9%
VOCATIONAL						
Business & Commerce	12,184	11,258	9,394	9,112	9,288	+ 1.9%
Data Processing	1,223	1,496	1,558	1,991	2,375	+19.3%
Health Services	3,869	4,028	3,901	3,652	3,635	- 0.5%
Mechanical & Engr.	12,348	12,544	10,550	10,150	8,692	-14.4%
Home & Natural Sciences	6,581	6,249	4,676	4,031	3,919	- 2.8%
Public Service	2,574	2,432	2,055	1,810	1,844	+ 1.9%
Occupational Support	6,309	6,417	5,394	3,982	4,239	+ 6.5%
Subtotal	45,089	44,423	37,528	34,727	33,993	- 2.1%
GRAND TOTAL	93,417	97,168	83,030	79,978	79,666	- 0.4%

SOURCE: SBCCE Actual vs Formula Report MIS-2:IM2060, State Supported only.

NOTE: Totals may not add due to rounding.

FTE-STUDENTS BY INSTRUCTIONAL SUBJECT AREAS
(STATE SUPPORTED ONLY)

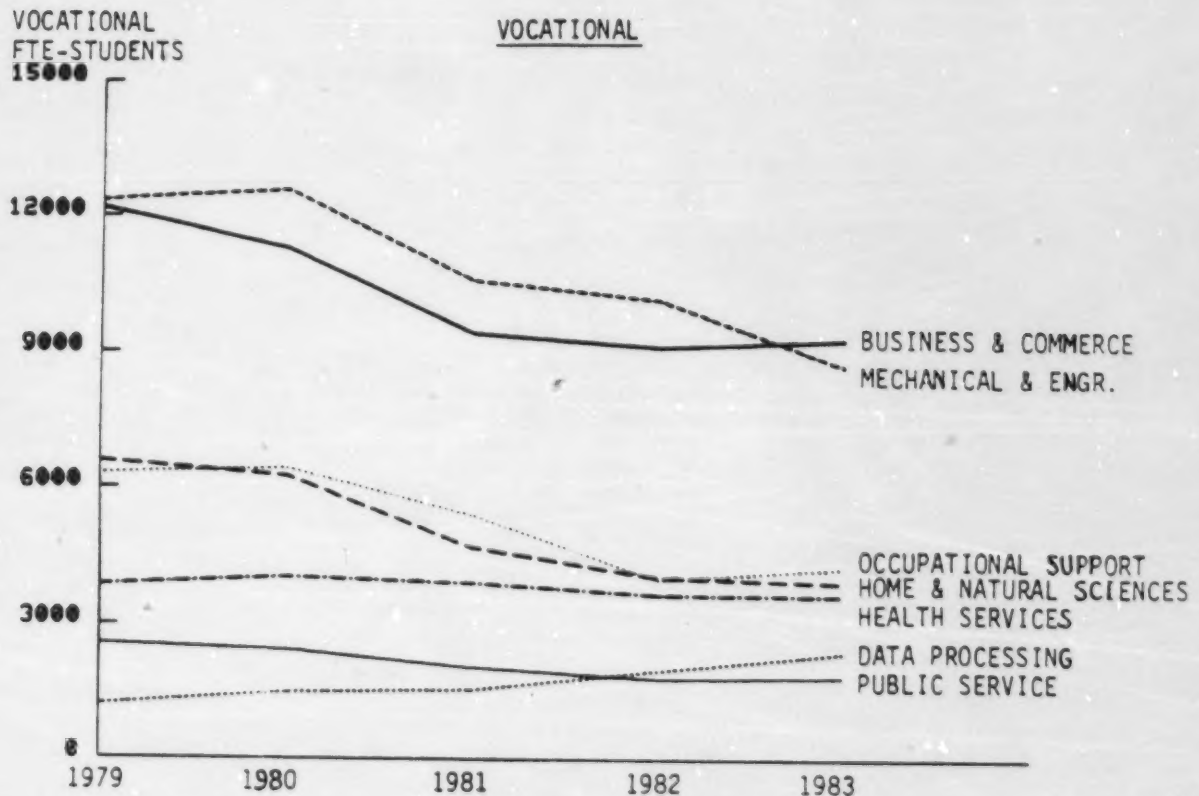
WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983



A further review of the instructional areas by discipline indicates that demand is high in mathematics, business administration, and the basic skills. Many of these are taken as support courses by students with vocational interests. The growth in business administration was largely in the computer science area.

FTE-STUDENTS BY INSTRUCTIONAL SUBJECT AREAS
(STATE SUPPORTED ONLY)

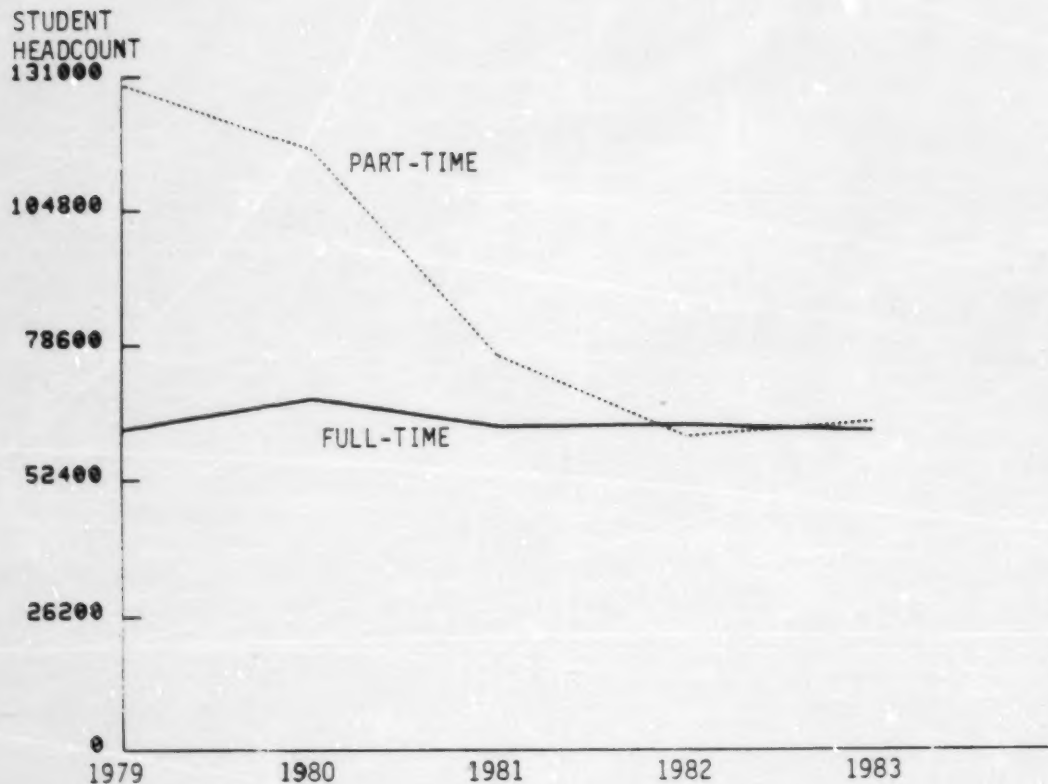
WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983



In the vocational area, principal demand weakness was in the mechanical and engineering technologies--the category that includes construction-related programs, automotive and diesel mechanics, and welding. This weakness is primarily attributed to the poor job prospects in those occupations. The substantial growth in data processing continues several years of strong demand in that program area. Restoration of part-time vocational enrollments occurred primarily in the real estate area with an increase of 233 FTEs. Reductions continued in the "ungraded" course areas, particularly industrial first aid, parent education, apprenticeship, farm and small business management, and emergency medical technician. This is primarily in response to changes of state tuition policy and to general indication from the executive and legislative branches of state government to reduce the priority on these programs.

STUDENT HEADCOUNT BY FULL-TIME/PART-TIME STATUS
(STATE SUPPORTED ONLY)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983



Fall Quarter 1983 marked the reversal of the trend of the last three years to reduce the number of part-time students in proportion to the number of full-time students. The restoration of services to part-time students is consistent with the 1983-85 appropriation and is designed to make community college classes more available to students who are maintaining full- or part-time jobs while attending college. This shift toward part-time students is accompanied by enrollment growth in the older age groups and reductions in day on-campus courses. The decline in the number of full-time students is indicative of: (1) the improving economy of the state; (2) the decline in the number of younger aged people in the state population (18-24 year olds tend to be full-time students); and (3) increased competition by the four-year colleges and universities for that declining younger age group.

TABLE 12: STUDENT HEADCOUNT BY FULL-TIME/PART-TIME STATUS
(STATE SUPPORTED ONLY)

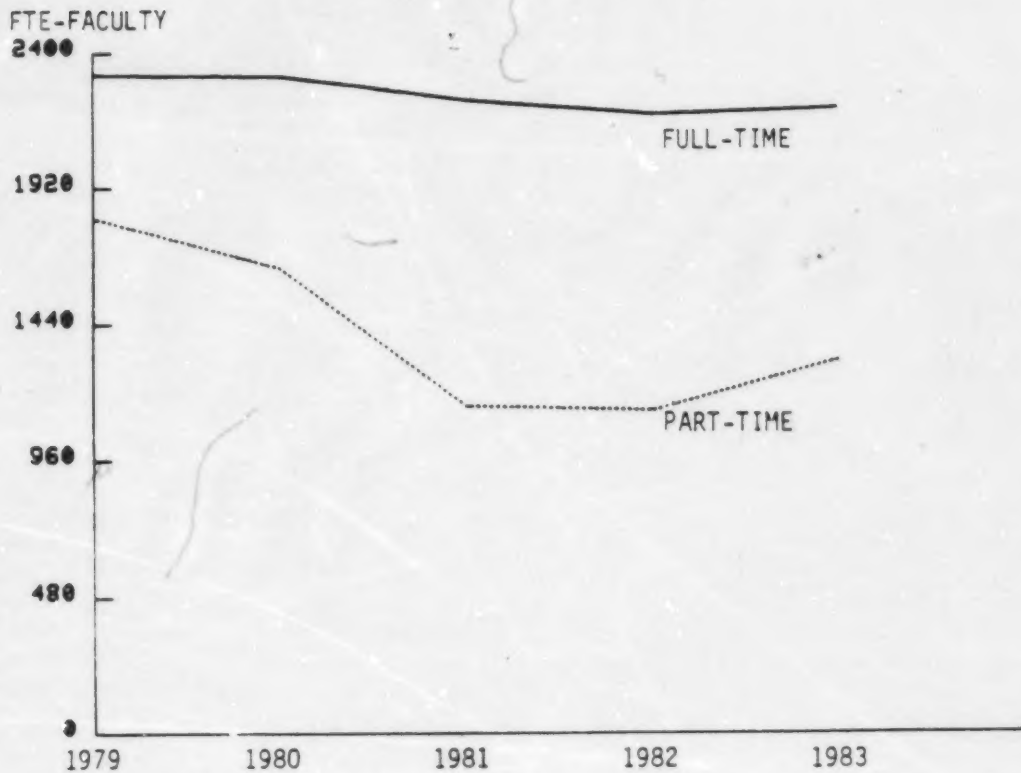
WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

	1979	1980	1981	1982	1983
<u>FULL-TIME</u>	62,164	68,051	62,666	62,965	61,912
% of Total	32.5%	36.9%	45.1%	50.9%	49.3%
Annual Change	+3,661	+5,887	-5,385	+299	-1,053
% Change	+6.3%	+9.5%	-7.9%	+0.5%	-1.7%
<u>PART-TIME (<10 cr.)</u>	129,365	116,340	76,289	60,811	63,608
% of Total	67.5%	63.1%	54.9%	49.1%	50.7%
Annual Change	+20,240	-13,025	-40,051	-15,478	+2,797
% Change	+18.5%	-10.1%	-34.4%	-20.3%	+4.6%
<u>TOTAL</u>	191,529	184,391	138,955	123,776	125,520
Annual Change	+23,901	-7,138	-45,436	-15,179	+1,744
% Change	+14.3%	-3.7%	-24.6%	-10.9%	+1.4%

SOURCE: SBCCE Student Enrollment Report MIS-1:IM1020.

FTE-FACULTY BY EMPLOYMENT STATUS
(STATE SUPPORTED ONLY)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983



The succession of budget cuts experienced by the community college system over the last two years resulted in restraint in adding full-time faculty at a time when financial stability is not assured. This is illustrated by the greater level of growth in part-time FTE-F (a 15.6 percent increase) over that of full-time (up 1.0 percent).

TABLE 13: FTE-FACULTY BY EMPLOYMENT STATUS
(STATE SUPPORTED ONLY)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

	1979	1980	1981	1982	1983
<u>FULL-TIME</u>	2,321	2,309	2,219	2,171	2,193
% of Total	54.7%	57.5%	64.4%	64.4%	61.7%
Annual Change	+ 44	- 12	- 90	- 48	+ 22
% Change	+ 1.9%	- 0.5%	- 3.9%	- 2.2%	+1.0%
<u>PART-TIME*</u>	1,815	1,633	1,146	1,132	1,309
% of Total	42.8%	40.6%	33.3%	33.6%	36.8%
Annual Change	+ 233	- 182	- 487	- 14	+ 177
% Change	+14.7%	-10.0%	-29.8%	- 1.2%	+15.6%
<u>PARAPROFESSIONAL & VOLUNTEER</u>	107	77	79	68	55
% of Total	2.5%	1.9%	2.3%	2.0%	1.5%
Annual Change	NC	- 30	+ 2	- 11	- 13
% Change	NC	-28.0%	+ 2.6%	-13.9%	-19.1%
<u>TOTAL</u>	4,243	4,019	3,443	3,371	3,556
Annual Change	+278	- 224	- 576	- 72	+ 185
% Change	+7.0%	-5.3%	-14.3%	-2.1%	+ 5.5%

SOURCE: SBCCE Course Effort Report MIS-2:IM2057.

*Includes part-time, moonlight, and contracted-out FTE-F.

NOTE: Totals may not add due to rounding.

TABLE 14: STUDENT HEADCOUNT BY FULL-TIME/PART-TIME STATUS
(STATE SUPPORTED ONLY)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTER 1983

DISTRICT/COLLEGE	FULL-TIME	PART-TIME (<10 Cr.)	TOTAL
010 PENINSULA	732	1,329	2,061
020 GRAYS HARBOR	977	1,320	2,297
030 OLYMPIC	2,044	3,660	5,704
040 SKAGIT VALLEY	1,744	2,187	3,931
050 EVERETT	2,491	2,937	5,428
062 SEATTLE CENTRAL	3,731	2,662	6,393
063 SEATTLE NORTH	2,421	3,303	5,724
064 SEATTLE SOUTH	1,825	2,402	4,227
070 SHORELINE	3,569	2,534	6,103
080 BELLEVUE	3,471	2,799	6,270
090 HIGHLINE	3,748	3,158	6,906
100 GREEN RIVER	2,927	2,149	5,076
110 FORT STEILACOOM	3,138	1,999	5,137
121 CENTRALIA	1,162	1,814	2,976
122 OLYMPIA TECH.	1,114	2,135	3,249
123 GARRETT HEYNS	0	0	0
130 LOWER COLUMBIA	1,541	1,654	3,195
140 CLARK	3,054	3,775	6,829
150 WENATCHEE VALLEY	1,287	1,113	2,400
160 YAKIMA VALLEY	2,100	2,085	4,185
171 SPOKANE	4,528	1,760	6,288
172 SPOKANE FALLS	4,379	4,406	8,785
180 BIG BEND	727	1,242	1,969
190 COLUMBIA BASIN	2,382	2,827	5,209
200 WALLA WALLA	1,439	1,848	3,287
210 WHATCOM	546	1,706	2,252
220 TACOMA	2,594	1,908	4,502
230 EDMONDS	2,241	2,896	5,137
SYSTEM TOTALS	61,912	63,608	125,520

SOURCE: SBCCE Student Enrollment Report MIS-1:IM1020.

TABLE 15: FTE-FACULTY BY EMPLOYMENT STATUS
(STATE SUPPORTED ONLY)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1982 AND 1983

DISTRICT/COLLEGE	1982				1983			
	FULL-TIME	PART-TIME*	OTHER**	TOTAL	FULL-TIME	PART-TIME*	OTHER**	TOTAL
010 PENINSULA	35	19	1	56	38	19	< 1	58
020 GRAYS HARBOR	40	21	< 1	61	41	18	1	61
030 OLYMPIC	90	35	1	126	89	49	1	139
040 SKAGIT VALLEY	66	37	3	107	70	41	6	117
050 EVERETT	96	53	4	153	110	61	4	175
062 SEATTLE CENTRAL	137	47	3	187	125	63	2	190
063 SEATTLE NORTH	92	44	3	139	92	41	1	135
064 SEATTLE SOUTH	72	49	6	126	70	48	5	123
070 SHORELINE	120	50	3	172	127	63	3	193
080 BELLEVUE	82	72	< 1	154	87	72	< 1	160
090 HIGHLINE	108	63	1	172	104	69	1	174
100 GREEN RIVER	96	43	1	140	96	57	1	154
110 FORT STEILACOOM	70	62	5	137	69	59	5	133
121 CENTRALIA	50	23	1	74	52	30	1	84
122 OLYMPIA TECH.	37	42	1	80	41	47	1	89
123 GARRETT HEYNS	0	0	0	0	0	0	0	0
130 LOWER COLUMBIA	58	22	2	82	65	24	2	91
140 CLARK	110	54	5	169	110	75	5	190
150 WENATCHEE VALLEY	56	11	1	68	53	13	2	68
160 YAKIMA VALLEY	87	28	1	116	89	43	1	134
171 SPOKANE	203	51	2	256	199	71	2	273
172 SPOKANE FALLS	120	95	2	216	125	99	2	225
180 BIG BEND	38	15	13	67	39	24	1	64
190 COLUMBIA BASIN	87	61	< 1	149	86	55	< 1	141
200 WALLA WALLA	66	36	1	103	67	39	1	107
210 WHATCOM	22	18	< 1	41	20	21	< 1	41
220 TACOMA	60	41	3	104	56	55	1	112
230 EDMONDS	71	43	4	117	70	51	2	123
SYSTEM TOTALS	2,171	1,132	68	3,371	2,193	1,309	55	3,556
PERCENT OF TOTAL	64.41%	33.58%	2.02%		61.67%	36.81%	1.55%	

SOURCE: SBCCE Course Effort Report MIS-2:IM2057

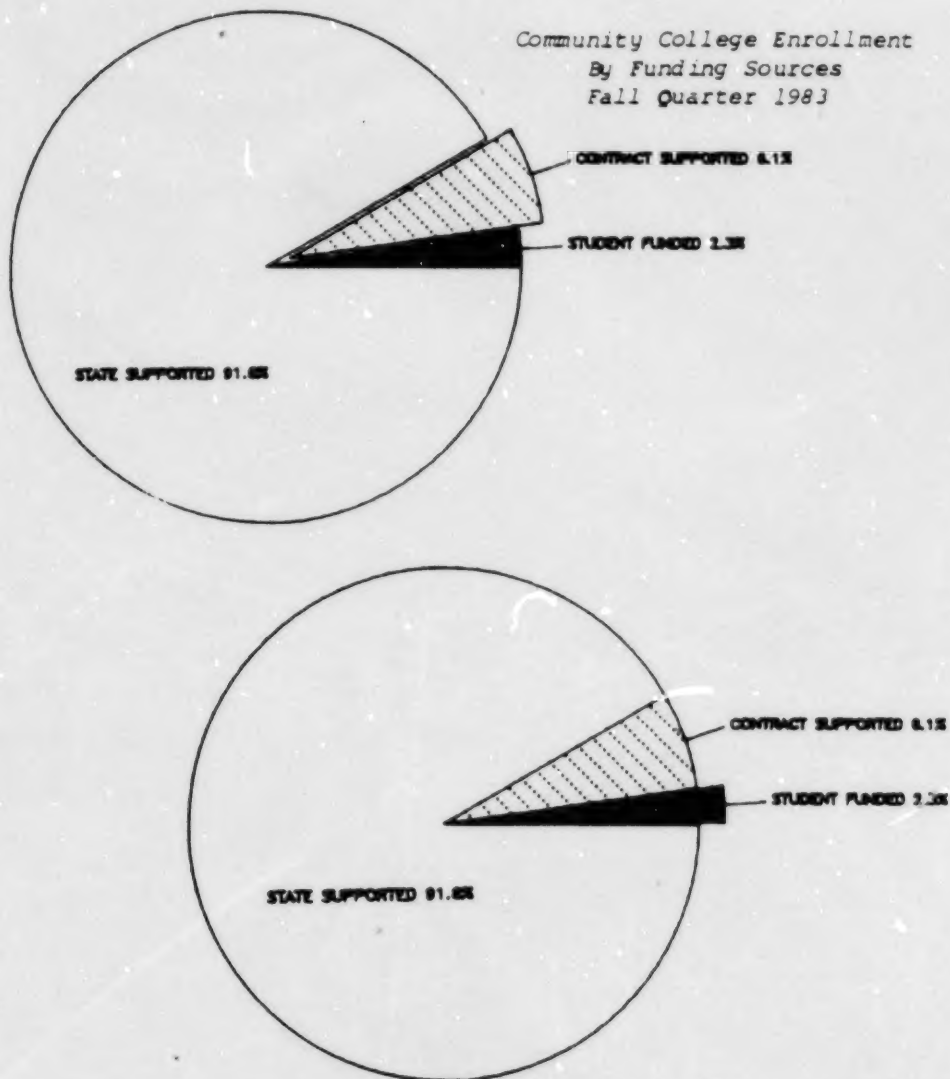
NOTE: Totals may not add due to rounding.

* Includes part-time, moonlight, and contracted-out FTE-F.

** Paraprofessional and volunteer FTE-F.

CONTRACT SUPPORTED OR STUDENT FUNDED ENROLLMENT

Table 16 describes systemwide education which is funded through grants received, or contracted agreements with external agencies and businesses, or through fees charged to the student (community service courses).



FTE-STUDENTS BY COURSE INTENT
(CONTRACT SUPPORTED OR STUDENT FUNDED ONLY)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

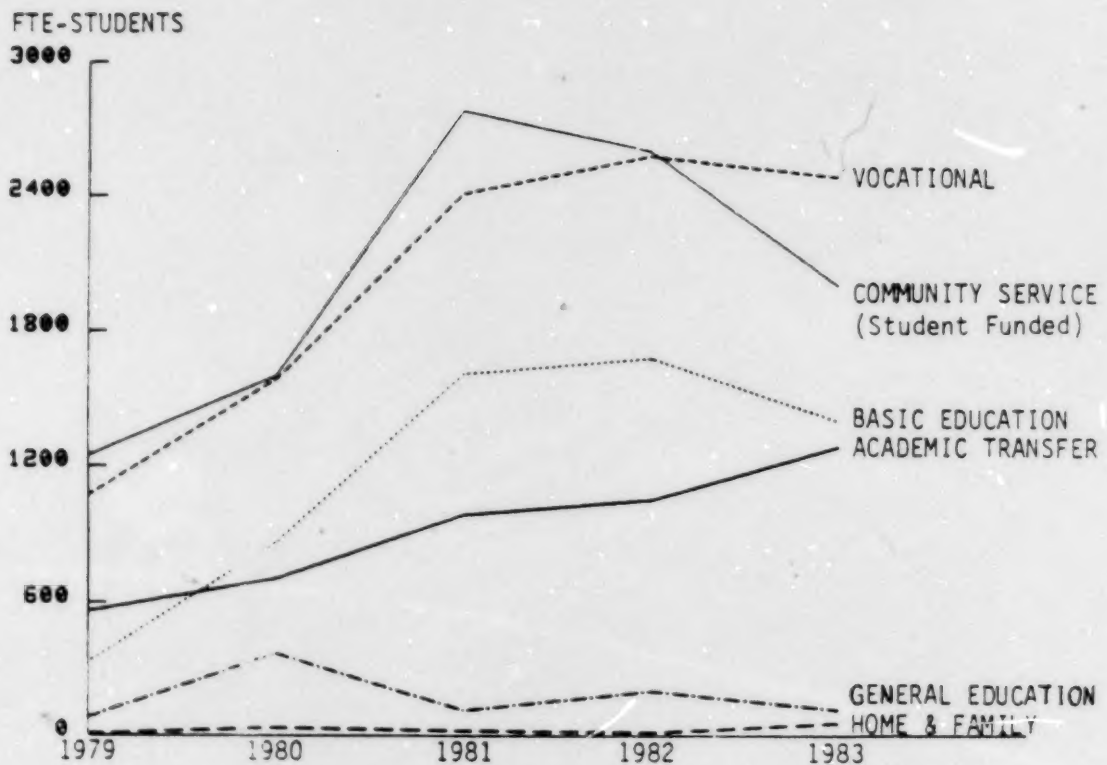


TABLE 16: FTE-STUDENTS BY COURSE INTENT
(CONTRACT SUPPORTED OR STUDENT FUNDED ONLY)

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

	1979	1980	1981	1982	1983
<u>ACADEMIC</u>					
Transfer	562	704	982	1,048	1,281
Basic Ed	335	862	1,602	1,673	1,394
General Ed	86	373	117	204	118
Subtotal	982	1,938	2,700	2,925	2,792
% of Total	29.7%	37.6%	34.2%	36.1%	38.1%
Annual Change	- 118	+ 956	+ 762	+ 225	- 133
% Change	- 10.7%	+ 97.4%	+ 39.3%	+ 8.3%	- 4.5%
<u>VOCATIONAL</u>					
Vocational	1,071	1,580	2,398	2,567	2,475
Home & Family	11	37	25	18	57
Subtotal	1,082	1,618	2,423	2,585	2,532
% of Total	32.7%	31.4%	30.7%	31.9%	34.6%
Annual Change	+ 279	+ 536	+ 805	+ 162	- 53
% Change	+ 34.7%	+ 49.5%	+ 49.8%	+ 6.7%	- 2.1%
<u>COMMUNITY SERVICE</u>					
(Student Funded)	1,246	1,596	2,765	2,590	1,995
% of Total	37.6%	31.0%	35.1%	32.0%	27.3%
Annual Change	- 25	+ 350	+1,169	- 175	- 595
% Change	- 2.0%	+ 28.1%	+ 73.2%	- 6.3%	- 23.0%
<u>TOTAL</u>					
	3,310	5,152	7,888	8,100	7,320
Annual Change	+ 137	+1,842	+2,736	+ 212	- 780
% Change	+ 4.3%	+ 55.6%	+ 53.1%	+ 2.7%	- 9.6%

SOURCE: SBCCE Course Effort Report MIS-2:IM2055.

NOTE: Totals may not add due to rounding.

II

STUDENT

CHARACTERISTICS

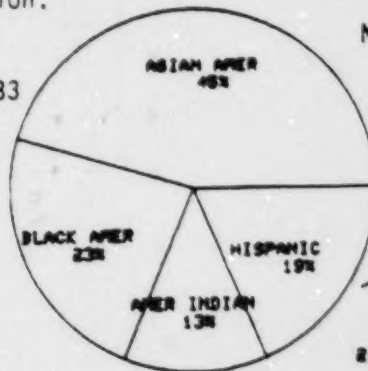
STUDENT CHARACTERISTICS

FOR
STUDENTS ENROLLED IN STATE SUPPORTED
OR CONTRACTED CLASSES
(EXCLUDES STUDENT FUNDED [COMMUNITY SERVICE]
CLASS ENROLLMENTS)

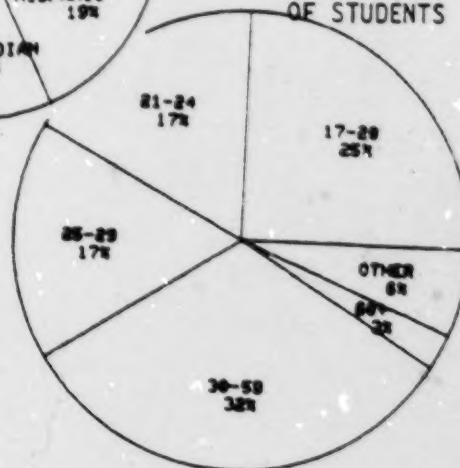
Since fall quarter enrollment is considered representative of the actual number of students enrolled in community colleges during an academic year, analyses of the population being served typically involve data collected that quarter. Student characteristics such as age groups, gender, ethnic background, and credit-hour load are among those of interest in planning and forecasting. Tables 17 through 22 offer systemwide and detailed information related to Washington's community college student population.

FALL QUARTER 1983

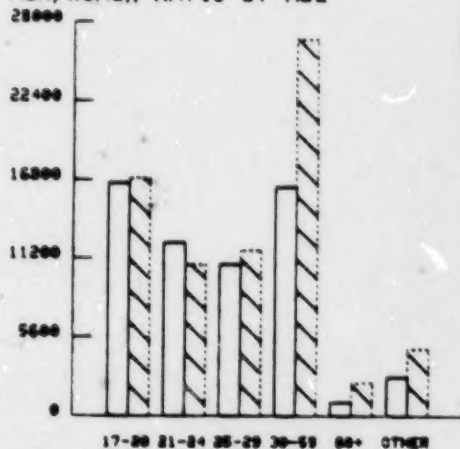
MINORITY GROUPS



AGE GROUPINGS
OF STUDENTS



MEN/WOMEN RATIO BY AGE



□ = MEN ▨ = WOMEN

TABLE 17: SUMMARY OF STUDENT CHARACTERISTICS
ACADEMIC AND VOCATIONAL STUDENTS
WASHINGTON COMMUNITY COLLEGES
FALL QUARTER 1982

ACADEMIC & VOCATIONAL STUDENTS (STATE SUPPORTED)	129,776
ACADEMIC & VOCATIONAL STUDENTS (CONTRACT SUPPORTED)	9,174
TOTAL ACADEMIC & VOCATIONAL STUDENTS	132,950*

VETERANS					ETHNIC BACKGROUND				
	Number of		% of			Number of	% of		
	Students		Total			Students	Total		
S.E. Asian Veterans	2,453		1.84%		Asian American	7,226	5.43%		
Other Veterans	5,760		4.33%		Black American	3,462	2.60%		
Total Veterans	8,213		6.18%		American Indian	1,864	1.40%		
All Others	124,737		93.82%		Hispanic	2,417	1.81%		
	132,950				SUBTOTAL	14,969	11.25%		
AGE BY SEX					White, All Other	116,561	87.67%		
	Male	Female	Not Reported	Total	Foreign Student	1,420	1.06%		
17-20 Years Old	17,305	17,648	289	35,242		132,950			
21-24 Years Old	12,195	10,548	228	22,971					
25-29 Years Old	11,213	11,561	237	22,011					
30-34 Years Old	6,816	10,126	180	17,122					
35-39 Years Old	3,572	6,439	113	10,124					
40-44 Years Old	2,293	3,686	75	6,054					
45-49 Years Old	1,396	2,225	48	3,669					
50-54 Years Old	859	1,465	28	2,352					
55-59 Years Old	534	970	16	1,510					
60-64 Years Old	338	735	18	1,091					
65 & Above	522	1,392	25	1,929					
Not Indicated	2,577	3,889	1,409	7,875					
	59,610	70,674	2,666	132,950					
	44.83%	53.15%	2.00%						
Average Age by Sex	27.0	29.5	29.8						
					RESIDENCY/FEE PAYING STATUS				
					State Supported Instruction:				
					Resident	118,691	89.28%		
					Non-Resident	5,079	3.82%		
						123,776	93.10%		
					Contract Supported Instruction:				
					Residency Status Not Available	9,174	6.90%		
						132,950			
					CREDIT-HOUR LOADS				
					9.9 Credits and Less (Part-Time)	66,612	50.07%		
					10.0 Credits and More (Full-Time)	66,338	49.86%		
						132,950			
					Average Age All Students	28.3			
					Average Credit-Hour Load	9.64			

SOURCE: SACCE MIS-1 Student Enrollment Reports:

VETERANS MIS-1: IM1011
AGE BY SEX MIS-1: IM1016
ETHNIC BACKGROUND MIS-1: IM1008

RESIDENCY STATUS MIS-1: IM1020
CREDIT HOUR LOADS MIS-1: IM1020
AV. CR. HOUR LOAD MIS-1: IM1010

* Excludes student funded (community service) enrollments.

Average age is a mean, calculated by dividing the sum of the reported ages by the number of people reporting their age.

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VETERANS				ETHNIC BACKGROUND	
	Number of Students	% of Total		Number of Students	% of Total
S.E. Asian Veterans	2,165	1.61%	Asian American	6,954	5.16%
Other Veterans	4,835	3.59%	Black American	3,966	2.65%
Total Veterans	7,000	5.19%	American Indian	1,953	1.45%
All Others	127,785	94.81%	Hispanic	2,851	2.12%
	134,785		SUBTOTAL	15,324	11.37%
			White, All Other	118,279	87.75%
			Foreign Student	1,182	0.88%
				134,785	
AGE BY SEX				RESIDENCY/FEE PAYING STATUS	
	Male	Female	Not Reported	Total	% of Total
17-20 Years Old	16,566	16,932	186	33,684	24.99%
21-24 Years Old	12,308	10,738	158	23,204	17.22%
25-29 Years Old	10,785	11,767	186	22,738	16.87%
30-34 Years Old	7,075	10,556	115	17,746	13.17%
35-39 Years Old	3,832	7,080	88	11,000	8.16%
40-44 Years Old	2,536	4,145	58	6,739	5.00%
45-49 Years Old	1,420	2,498	49	3,967	2.94%
50-54 Years Old	885	1,455	21	2,361	1.75%
55-59 Years Old	537	1,067	11	1,615	1.20%
60-64 Years Old	363	751	13	1,127	0.84%
65 & Above	615	1,610	38	2,263	1.68%
Not Indicated	2,773	4,755	813	8,341	6.19%
	59,695	73,354	1,736	134,785	
	44.29%	54.42%	1.29%		
Average Age by Sex	27.3	30.0	31.2		
				CREDIT-HOUR LOADS	
				9.9 Credits and Less (Part-Time)	68,713
				10.0 Credits and More (Full-Time)	65,072
					134,785
				Average Age All Students	28.8
				Average Credit-Hour Load	9.45

VETERANS	MIS-1:IM1011
AGE BY SEX	MIS-1:IM1016
ETHNIC BACKGROUND	MIS-1:IM1008

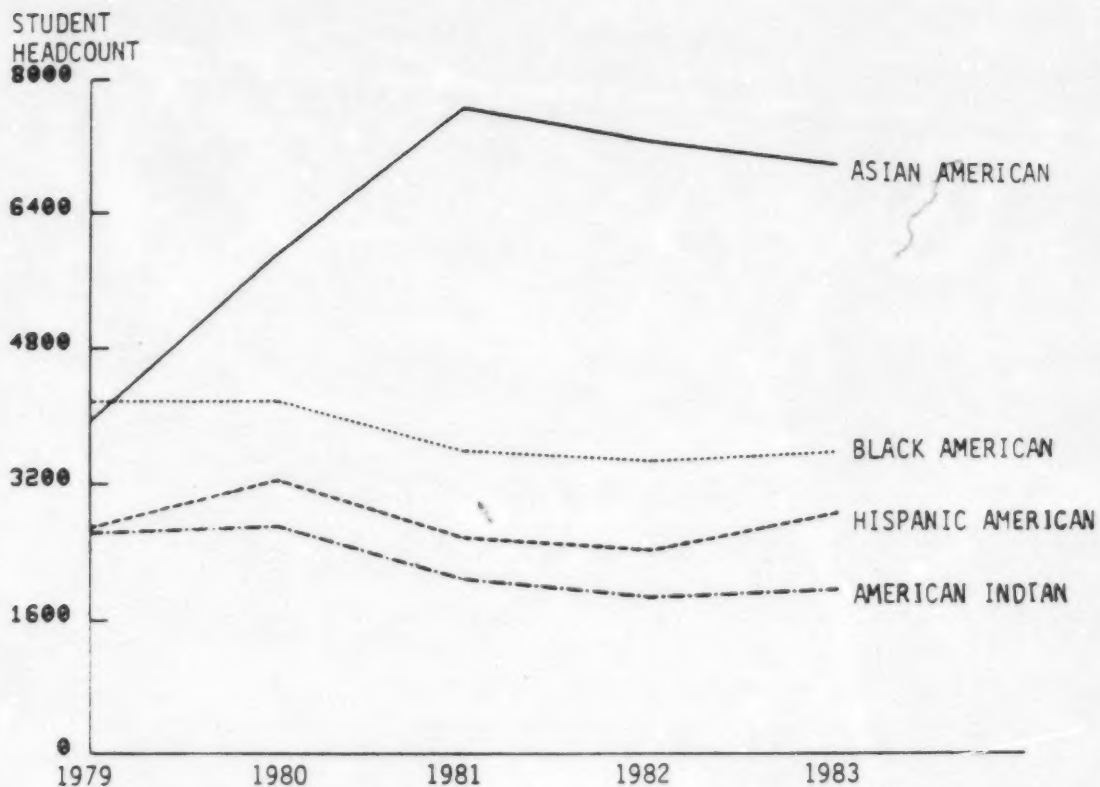
RESIDENCY STATUS	MIS-1:IM1020
CREDIT HOUR LOADS	MIS-1:IM1020
AV. CR. HOUR LOAD	MIS-1:IM1010

Average age is a mean, calculated by dividing the sum of the reported ages by the number of people reporting their age.

The increase in the number of female students was expected as the colleges restored some of the programs cut during 1981-83. Those cuts had heavily influenced the number of female students because of the kinds of classes that were eliminated from course schedules--primarily evening and off-campus courses. Review of this table and some of the earlier course tables suggest that the classes restored are attracting part-time female students.

ACADEMIC AND VOCATIONAL STUDENT HEADCOUNT
BY ETHNIC GROUPS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983



Minority enrollments increased slightly in both total number and as a percent of total community college enrollments. In spite of the severity of budget cuts during the 1981-83 biennium and the drop in overall enrollment levels, ethnic minorities as a group have continued to grow as a percent of total enrollment for the last five years.

TABLE 19: ACADEMIC AND VOCATIONAL STUDENT HEADCOUNT
BY ETHNIC GROUPS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

	1979	1980	1981	1982	1983
ASIAN AMERICAN	3,933	5,897	7,627	7,226	6,954
% of Total	2.0%	3.1%	5.2%	5.4%	5.2%
Annual Change	+1,068	+1,964	+1,730	-401	-272
% Change	+37.3%	+49.9%	+29.3%	-5.3%	-3.8%
BLACK AMERICAN	4,168	4,165	3,571	3,462	3,566
% of Total	2.1%	2.2%	2.4%	2.6%	2.6%
Annual Change	+271	-3	-594	-109	+104
% Change	+7.0%	-0.1%	-14.3%	-3.1%	+3.0%
AMERICAN INDIAN	2,628	2,698	2,072	1,864	1,953
% of Total	1.4%	1.4%	1.4%	1.4%	1.4%
Annual Change	+195	+70	-626	-208	+89
% Change	+8.0%	+2.7%	-23.2%	-10.0%	+4.8%
HISPANIC AMERICAN	2,690	3,238	2,557	2,417	2,851
% of Total	1.4%	1.7%	1.7%	1.8%	2.1%
Annual Change	+174	+548	-681	-140	+434
% Change	+6.9%	+20.4%	-21.0%	-5.5%	+18.0%
SUBTOTAL MINORITY	13,419	15,998	15,827	14,969	15,324
% of Total	6.9%	8.3%	10.7%	11.3%	11.4%
Annual Change	+1,708	+2,579	-171	-858	+355
% Change	+14.6%	+19.2%	-1.1%	-5.4%	+2.4%
ALL OTHER*	181,010	176,351	132,221	117,981	119,461
% of Total	93.1%	91.7%	89.3%	88.7%	88.6%
Annual Change	+22,435	-4,659	-44,130	-14,240	+1,480
% Change	+14.1%	-2.6%	-25.0%	-10.8%	+1.3%
TOTAL	194,429	192,349	148,048	132,950	134,785
Annual Change	+24,143	-2,080	-44,301	-15,098	+1,835
% Change	+14.2%	-1.1%	-23.0%	-10.2%	+1.4%

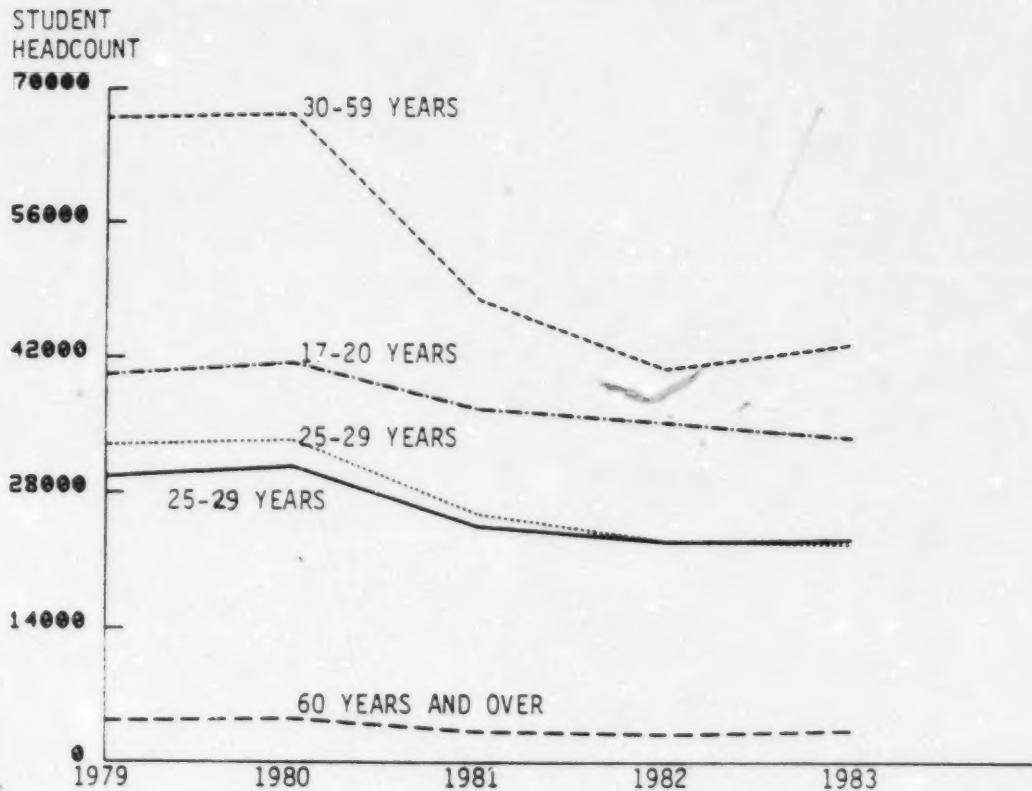
SOURCE: SBCCE Student Enrollment Report MIS-1:IM1008.

NOTE: Includes students enrolled in state supported and contracted classes.
Excludes student funded (community service) enrollments.

*Includes Foreign, White American, Not Reported/Unknown, and Other Students.

ACADEMIC AND VOCATIONAL STUDENT HEADCOUNT BY AGE GROUPS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983



This table shows the decline in the enrollments in the younger age groups and the restoration of service to part-time students in the 30-59 year old age group. This is consistent with the shift from full-time to part-time students outlined earlier and with the decline in the number of younger aged people in the overall state population. The number of high school graduates in 1983 was down 3,000 from the previous year. This smaller pool is reflected in these enrollment statistics.

TABLE 20: ACADEMIC AND VOCATIONAL STUDENT HEADCOUNT
BY AGE GROUPS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

	1979	1980	1981	1982	1983
17-20 YEARS	40,215	41,365	36,564	35,242	33,684
% of Total	20.7%	21.5%	24.7%	26.5%	25.0%
Annual Change	+2,496	+1,150	-4,801	-1,323	-1,557
% Change	+6.6%	+2.9%	-11.6%	-3.6%	-4.4%
21-24 YEARS	29,661	30,638	24,483	22,971	23,204
% of Total	15.3%	15.9%	16.5%	17.3%	17.2%
Annual Change	+1,648	+977	-6,155	-1,512	+233
% Change	+5.9%	+3.3%	-20.1%	-6.2%	+1.0%
25-29 YEARS	32,936	33,368	25,740	23,011	22,738
% of Total	16.9%	17.3%	17.4%	17.3%	16.9%
Annual Change	+3,545	+432	-7,628	-2,729	-273
% Change	+12.1%	+1.3%	-22.9%	-10.6%	-1.2%
30-59 YEARS	66,898	67,186	47,884	40,832	43,428
% of Total	34.4%	34.9%	32.3%	30.7%	32.2%
Annual Change	+8,246	+288	-19,302	-7,052	+2,596
% Change	+14.1%	+0.4%	-28.7%	-14.7%	+6.4%
60 YEARS AND OVER	4,421	4,651	3,300	3,020	3,390
% of Total	2.3%	2.4%	2.2%	2.3%	2.5%
Annual Change	+1,048	+230	-1,351	-280	+370
% Change	+31.1%	+5.2%	-29.0%	-8.5%	+12.3%
AGE NOT REPORTED	20,298	15,141	10,077	7,875	8,341
% of Total	10.4%	7.9%	6.8%	5.9%	6.2%
Annual Change	+7,160	-5,157	-5,064	-2,202	+466
% Change	+54.5%	-25.4%	-33.4%	-21.9%	+5.9%
TOTAL	194,429	192,349	148,048	132,950	134,785
Annual Change	+24,143	-2,080	-44,301	-15,098	+1,835
% Change	+14.2%	-1.1%	-23.0%	-10.2%	+1.4%
AVERAGE AGE	29.8	29.7	28.8	28.3	28.8

SOURCE: SBCCE Student Enrollment Report MIS-1:IM1016.

NOTE: Includes students enrolled in state supported and contracted classes.
Excludes student funded (community service) enrollments.

TABLE 21: ACADEMIC AND VOCATIONAL STUDENT HEADCOUNT
BY ETHNIC GROUPS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTER 1983

DISTRICT/COLLEGE	MINORITIES					ALL OTHER*	TOTAL
	ASIAN AMER.	BLACK AMER.	AMER. INDIAN	HISP. AMER.	MINORITY SUBTOTAL		
010 PENINSULA	33	14	48	24	119	1,980	2,099
020 GRAYS HARBOR	64	10	78	15	167	2,232	2,399
030 OLYMPIC	294	171	118	106	689	5,116	5,805
040 SKAGIT VALLEY	75	34	64	80	253	3,945	4,198
050 EVERETT	243	35	106	66	450	5,064	5,514
062 SEATTLE CENTRAL	1,631	824	112	191	2,758	4,311	7,069
063 SEATTLE NORTH	585	138	47	89	859	5,024	5,883
064 SEATTLE SOUTH	674	190	56	76	996	3,370	4,366
070 SHORELINE	333	79	39	53	504	5,681	6,185
080 BELLEVUE	184	120	31	83	418	6,993	7,411
090 HIGHLINE	698	166	94	121	1,079	5,839	6,918
100 GREEN RIVER	142	59	54	72	327	4,926	5,253
110 FORT STEILACOOM	537	684	97	236	1,554	5,916	7,470
121 CENTRALIA	31	6	18	26	81	2,895	2,976
122 OLYMPIA TECH.	75	11	18	28	132	3,151	3,283
123 GARRETT HEYNS	11	59	24	35	129	341	470
130 LOWER COLUMBIA	39	4	45	25	113	3,136	3,249
140 CLARK	85	30	53	54	222	7,508	7,730
150 WENATCHEE VALLEY	38	8	95	124	265	2,154	2,419
160 YAKIMA VALLEY	65	43	181	721	1,010	3,267	4,277
171 SPOKANE	92	38	57	36	223	6,101	6,324
172 SPOKANE FALLS	170	152	174	125	621	8,958	9,579
180 BIG BEND	14	14	42	73	143	1,826	1,969
190 COLUMBIA BASIN	115	27	22	122	286	4,942	5,228
200 WALLA WALLA	24	147	45	70	286	3,669	3,955
210 WHATCOM	55	10	94	21	180	2,136	2,316
220 TACOMA	368	352	74	92	886	3,881	4,767
230 EDMONDS	279	141	67	87	574	5,099	5,673
SYSTEM TOTALS	6,954	3,566	1,953	2,851	15,324	119,461	134,785
PERCENT OF TOTAL	5.2%	2.6%	1.4%	2.1%	11.4%	88.6%	

SOURCE: SBCCE Student Enrollment Report MIS-1:IM1008.

NOTE: Table includes students enrolled in state supported or contracted classes; excludes student funded (community service) enrollments.

* Includes Foreign, White American, not reported/unknown, and other students.

TABLE 22: ACADEMIC AND VOCATIONAL STUDENT HEADCOUNT
BY AGE GROUPS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTER 1983

DISTRICT/COLLEGE	17-20	21-24	25-29	30-59	60 & Over	Age Not Given	Total
010 PENINSULA	396	242	261	778	224	198	2,099
020 GRAYS HARBOR	635	283	367	837	104	173	2,399
030 OLYMPIC	1,323	881	1,095	2,294	47	165	5,805
040 SKAGIT VALLEY	929	586	679	1,702	150	152	4,198
050 EVERETT	1,244	865	1,053	1,991	228	133	5,514
062 SEATTLE CENTRAL	1,195	1,504	1,612	2,370	144	244	7,069
063 SEATTLE NORTH	900	1,117	1,385	2,285	94	102	5,883
064 SEATTLE SOUTH	724	881	946	1,645	43	127	4,366
070 SHORELINE	2,007	1,270	978	1,400	37	493	6,185
080 BELLEVUE	2,160	1,423	1,133	2,320	29	346	7,411
090 HIGHLINE	2,131	1,483	1,220	1,917	28	139	6,918
100 GREEN RIVER	1,932	976	819	1,469	22	35	5,253
110 FORT STEILACOOM	1,922	1,503	1,318	2,291	296	140	7,470
121 CENTRALIA	810	321	382	1,142	206	115	2,976
122 OLYMPIA TECH.	591	470	607	1,433	95	87	3,283
123 GARRETT HEYNS	122	205	92	50	0	1	470
130 LOWER COLUMBIA	864	452	487	1,015	337	94	3,249
140 CLARK	1,846	939	893	1,779	155	2,118	7,730
150 WENATCHEE VALLEY	803	368	377	756	38	77	2,419
160 YAKIMA VALLEY	1,371	757	675	1,376	57	41	4,277
171 SPOKANE	1,848	1,340	1,093	1,706	19	318	6,324
172 SPOKANE FALLS	2,301	1,401	1,408	3,099	462	908	9,579
180 BIG BEND	470	239	196	445	14	605	1,969
190 COLUMBIA BASIN	1,308	891	795	1,506	162	566	5,228
200 WALLA WALLA	877	516	588	1,360	71	543	3,955
210 WHATCOM	352	343	392	896	58	275	2,316
220 TACOMA	1,229	953	875	1,591	63	56	4,767
230 EDMONDS	1,394	995	1,012	1,975	207	90	5,673
SYSTEM TOTALS	33,684	23,204	22,738	43,428	3,390	8,341	134,785
PERCENT OF TOTAL	25.0%	17.2%	16.9%	32.2%	2.5%	6.2%	

SOURCE: SBCCE Student Enrollment Report MIS-1:IM1016.

NOTE: Table includes students enrolled in state supported or contracted classes; excludes student funded (community service) enrollments.

III

PERSONNEL

PERSONNEL

Faculty and Administrative Personnel

Each college employs and certifies its own teaching and administrative staff in accordance with minimum standards adopted by the State Board for Community College Education. Community college faculty are eligible for the award of tenure by district boards of trustees after a probationary period of up to three years, during which evaluation of their performance is conducted by review committees composed of administrators, faculty members, and students. Information on faculty and administrators refers to staff members exempted from jurisdiction of the Higher Education Personnel Board civil service merit system, as described below.

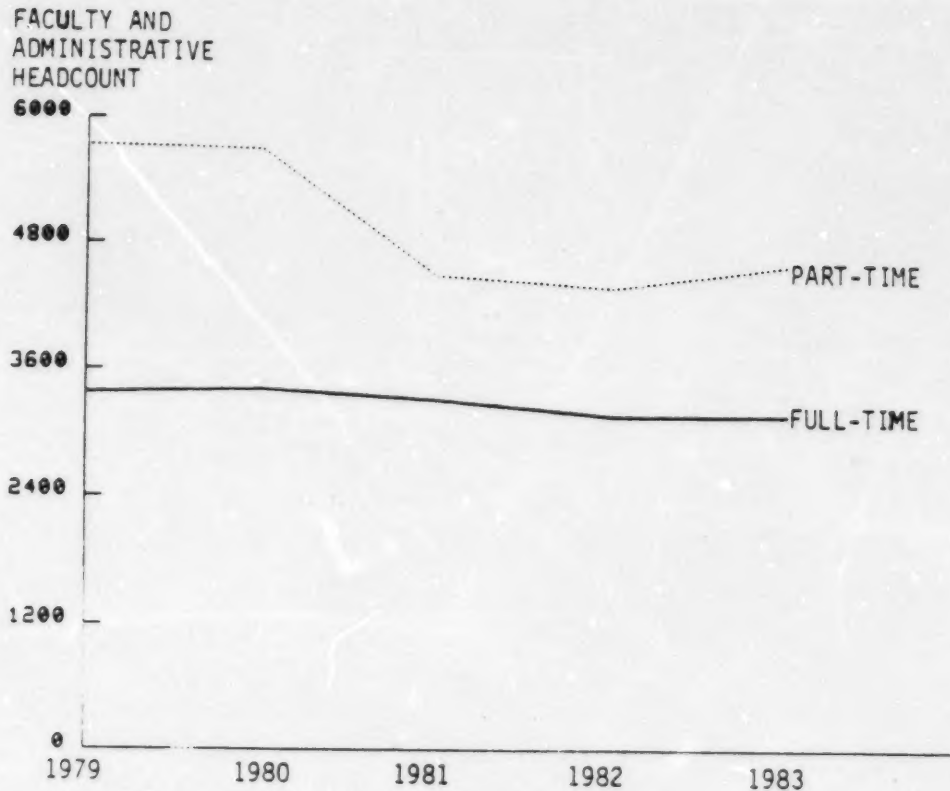
Classified Personnel

Classified personnel referred to in this section may be defined as those civil service employees paid and working under a set of conditions determined by the Higher Education Personnel Board (HEPB). The HEPB provides a system of personnel administration for higher education institutions based on merit principles (Title 251 WAC). It is composed of three members appointed by the Governor, subject to confirmation by the Senate, who serve six-year terms.

Tables 23 through 26 on the following pages provide information on Washington community college faculty, administrative, and classified personnel.

NUMBER OF FACULTY & ADMINISTRATIVE STAFF
BY EMPLOYMENT STATUS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983



The increased 1983-85 appropriation made possible partial restoration of the evening and off-campus courses which were disproportionately reduced by the budget cuts of the 1981-83 biennium. Increases in these courses, which typically serve the older, part-time student and are primarily taught by part-time faculty, account for most of the Fall 1983 increase in part-time staff (up five percent from 1982).

TABLE 23: NUMBER OF FACULTY & ADMINISTRATIVE STAFF
BY EMPLOYMENT STATUS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

EMPLOYMENT STATUS	1979	1980	1981	1982	1983
<u>FULL TIME</u>					
9-10 month	2,538	2,489	2,457	2,380	2,369
11-12 month	606	607	617	576	532
Quarterly	232	307	229	205	263
Subtotal	3,376	3,403	3,303	3,161	3,164
Difference	+95	+27	-100	-142	+3
Percent Change	+2.9%	+0.8%	-2.9%	-4.3%	+0.1%
<u>PART TIME</u>	5,732	5,683	4,475	4,368	4,586
Difference	+560	-49	-1,208	-107	+218
Percent Change	+10.8%	-0.9%	-21.3%	-2.4%	+5.0%
<u>SABBATICAL</u>	46	56	53	31	28
<u>SICK LEAVE*</u>	12	19	14	N/A	N/A
<u>PARAPROFESSIONAL</u>	123	68	61	84	53
<u>TOTAL</u>	9,289	9,229	7,906	7,644	7,831
Difference	+659	-60	-1,323	-262	+187
Percent Change	+7.6%	-0.6%	-14.3%	-3.3%	+2.4%

SOURCE: SBCCE Professional 1979: MIS-6 35260C20
Personnel Reports: 1980 & 1981: MIS-6:6A
1982 & 1983: MIS-6:IM6056S

* Beginning 1982-83, sick leave was no longer a consideration in determining employment status.

NUMBER OF HEPB CLASSIFIED STAFF
BY EMPLOYMENT STATUS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

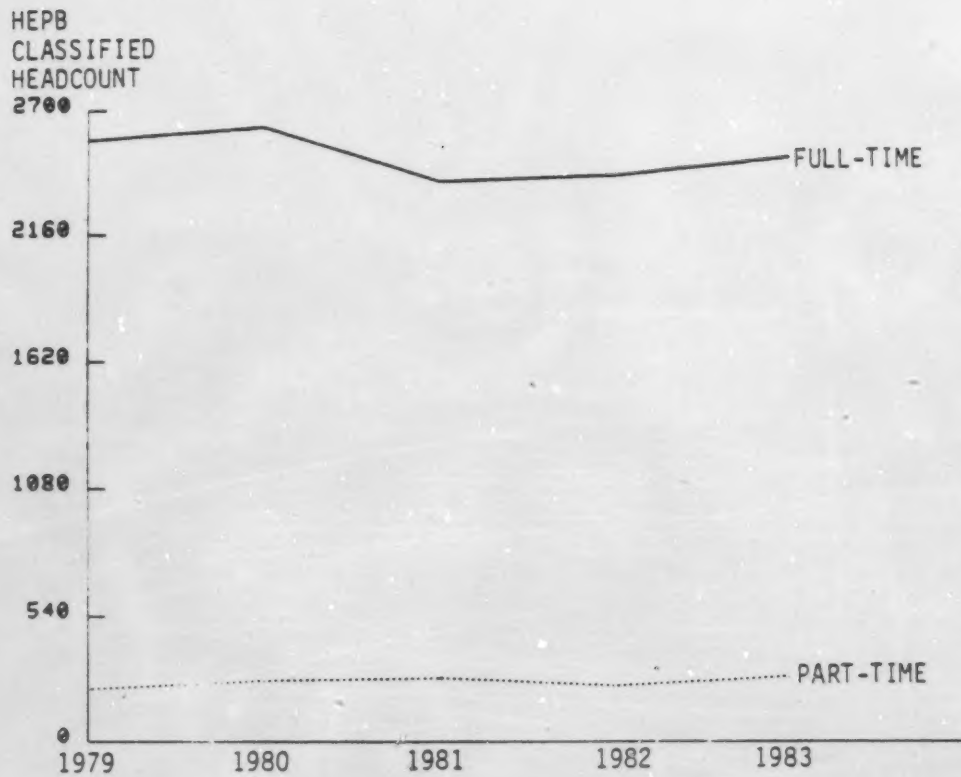


TABLE 24: NUMBER OF HEPB CLASSIFIED STAFF
BY EMPLOYMENT STATUS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTERS 1979 THRU 1983

EMPLOYMENT STATUS	1979	1980	1981	1982	1983
<u>FULL TIME</u>					
9-10 month	160	200	231	169	209
11-12 month	<u>2,409</u>	<u>2,422</u>	<u>2,152</u>	<u>2,243</u>	<u>2,285</u>
Subtotal	2,569	2,622	2,383	2,412	2,494
Difference	+ 253	+ 53	-239	+ 29	+ 82
Percent Change	+10.9%	+ 2.1%	-9.1%	+ 1.2%	+ 3.4%
<u>PART TIME</u>					
9-10 month	79	104	114	57	88
11-12 month	<u>153</u>	<u>163</u>	<u>163</u>	<u>188</u>	<u>195</u>
Subtotal	232	267	277	245	283
Difference	+ 20	+ 35	+ 10	- 32	+ 38
Percent Change	+ 9.4%	+15.1%	+3.7%	-11.6%	+15.1%
<u>SICK LEAVE*</u>	2	3	2	N/A	N/A

<u>TOTAL</u>	2,803	2,892	2,662	2,657	2,777
Difference	+ 271	+ 89	-230	- 5	+ 120
Percent Change	+10.7%	+ 3.2%	-8.0%	- 0.2%	+ 4.5%

SOURCE: SBCCE Classified Personnel Reports: 1979-1981: MIS-7:5A
1982 & 1983: MIS-7:IM7055S

* Beginning 1982-83, sick leave was no longer a consideration in determining employment status.

NOTE: Excludes vacant positions.

TABLE 25: NUMBER OF FACULTY AND ADMINISTRATIVE STAFF
BY EMPLOYMENT STATUS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTER 1983

DISTRICT & COLLEGE	FULL-TIME			Sub- total	Sabbat- ical	Part Time	Parapro- fessional	Total
	9-10 Month	11-12 Month	Quar- terly					
1 PENINSULA	44	11	0	55	0	92	0	147
2 GRAYS HARBOR	46	13	0	59	0	83	4	146
3 OLYMPIC	94	24	3	121	3	219	0	343
4 SKAGIT VALLEY	53	25	36	114	1	173	27	315
5 EVERETT	112	23	15	150	4	149	0	303
6 DISTRICT OFFICE	3	7	0	10	0	1	0	11
SEATTLE CENTRAL	141	23	18	182	1	240	0	423
SEATTLE NORTH	97	16	10	123	2	126	0	251
SEATTLE SOUTH	72	18	10	100	1	155	0	256
7 SHORELINE	139	26	6	171	5	165	0	341
8 BELLEVUE	99	21	5	125	3	282	0	410
9 HIGHLINE	124	20	1	145	2	194	3	344
10 GREEN RIVER	94	15	10	119	1	158	0	278
11 FORT STELLACOOM	80	27	15	122	0	233	0	355
12 DISTRICT OFFICE	0	5	1	6	0	0	0	6
CENTRALIA	55	9	8	72	0	121	0	193
OLYMPIA TECH.	47	15	4	66	0	151	0	217
GARRETT MEYNS	4	17	0	21	0	3	0	24
13 LOWER COLUMBIA	79	15	1	95	0	120	0	215
14 CLARK	125	23	8	156	0	251	0	407
15 WENATCHEE VALLEY	50	15	13	78	0	89	4	171
16 YAKIMA VALLEY	96	20	4	120	2	177	0	299
17 DISTRICT OFFICE	0	0	12	12	0	0	0	12
SPOKANE	213	0	20	233	0	158	0	391
SPOKANE FALLS	138	0	28	166	0	439	0	605
18 BIG BEND	40	8	4	52	0	74	9	135
19 COLUMBIA BASIN	83	17	11	111	0	168	0	279
20 WALLA WALLA	67	31	14	112	0	127	0	239
21 WHATCOM	26	10	0	36	0	73	3	112
22 TACOMA	66	19	2	87	3	217	3	310
23 EDMONDS	82	42	4	128	0	148	0	276
29 STATE BOARD OFFICE	0	17	0	17	0	0	0	17
SYSTEM TOTALS	2,369	532	263	3,164	28	4,586	53	7,931

SOURCE: SBCCE Professional Personnel Report MIS-6:IM60575.

TABLE 26: NUMBER OF HEPB CLASSIFIED STAFF
BY EMPLOYMENT STATUS

WASHINGTON COMMUNITY COLLEGES
FALL QUARTER 1983

DISTRICT & COLLEGE	FULL-TIME			PART-TIME			Total
	11-12 Month	9-10 Month	Sub- total	11-12 Month	9-10 Month	Sub- total	
1 PENINSULA	29	2	31	0	3	3	34
2 GRAYS HARBOR	34	3	37	1	4	5	42
3 OLYMPIC	76	10	86	7	5	12	98
4 SKAGIT VALLEY	55	4	59	6	4	10	69
5 EVERETT	103	13	116	6	5	11	127
6 DISTRICT OFFICE	101	0	101	6	0	6	107
SEATTLE CENTRAL	147	3	150	19	1	20	170
SEATTLE NORTH	91	0	91	10	0	10	101
SEATTLE SOUTH	81	0	81	15	0	15	96
7 SHORELINE	97	16	113	8	11	19	132
8 BELLEVUE	96	18	114	8	9	17	131
9 HIGHLINE	106	13	119	14	4	18	137
10 GREEN RIVER	92	14	106	6	8	14	120
11 FORT STEILACOOM	145	0	145	12	1	13	158
12 DISTRICT OFFICE	17	0	17	1	0	1	18
CENTRALIA	42	2	44	3	3	6	50
OLYMPIA TECH.	39	0	39	4	0	4	43
GARRETT HEYNS	4	0	4	0	0	0	4
13 LOWER COLUMBIA	62	0	70	2	3	5	75
14 CLARK	107	6	113	8	7	15	128
15 WENATCHEE VALLEY	57	8	65	8	4	12	77
16 YAKIMA VALLEY	75	14	89	1	2	3	92
17 DISTRICT OFFICE	55	0	55	0	1	1	56
SPOKANE	91	16	107	3	2	5	112
SPOKANE FALLS	112	32	144	10	5	15	159
18 BIG BEND	45	2	47	4	2	6	53
19 COLUMBIA BASIN	60	12	72	1	0	1	73
20 WALLA WALLA	55	2	57	1	0	1	58
21 WHATCOM	24	2	26	2	2	4	30
22 TACOMA	81	9	90	1	2	3	93
23 EDMONDS	89	0	89	27	0	27	116
29 STATE BOARD OFFICE	17	0	17	1	0	1	18
SYSTEM TOTALS	2,285	209	2,494	195	88	283	2,777

SOURCE: SBCCE Classified Personnel Report MIS-7:IM7055.

NOTE: Excludes vacant positions.